## HB 39: Yazzie Lawsuit Educational Funding Sponsor: Rep. Yanira Gurrola

Pass HB 39 to strengthen the K-12 pathway & invest targeted funding in key initiatives at NM's colleges & universities.

These initiatives help prepare our next generation of teachers, school administrators and instructional support providers; develop school curricula and professional development; they create bilingual and Native language programs; and support schools, districts, and tribal communities to meet students' health and social services needs.

Initiative	Included in HB 39
<ul> <li>Educator Workforce and School Leadership Development</li> <li>Implement targeted recruitment to diversify teacher workforce &amp; create inclusive environments.</li> <li>Strengthen partnerships between schools &amp; teacher preparation programs &amp; provide professional development in culturally sustaining pedagogies.</li> </ul>	\$11,067,600
<ul> <li>Culturally Responsive Health and Wellness</li> <li>Increase the diversity of medical, social &amp; behavioral health professionals.</li> <li>Fund culturally-relevant, trauma-responsive trainings for social workers &amp; behavioral health professions working in public schools.</li> </ul>	\$4,743,100
<ul> <li>Culturally &amp; Linguistically Sustaining Frameworks</li> <li>Invest funding in faculty to continue developing culturally &amp; linguistically sustaining curricula &amp; instructional materials for K-12 students.</li> <li>Expand research &amp; teaching in the areas of Ethnic Studies, Chicano/a Studies, Native Studies, &amp; Africana Studies.</li> </ul>	\$5,805,000
College Access Initiatives     Increase the number of students from historically marginalized communities that attend & graduate from state colleges & universities to grow diverse healthcare & education workforces.	\$5,937,000

= \$27,552,700 investment



This targeted funding has the potential to directly support higher education programs in NM as part of the effort to address the gaps identified in the Yazzie/Martinez case.





