

**STATE OF NEW MEXICO  
COUNTY OF SANTA FE  
FIRST JUDICIAL DISTRICT**

**LOUISE MARTINEZ, et al.,  
Plaintiffs,**

**v.**

**No. D-101-CV-2014-00793**

**THE STATE OF NEW MEXICO; et al.,  
Defendants.**

*Consolidated with*

**WILHELMINA YAZZIE, et al.,  
Plaintiffs,**

**v.**

**No. D-101-CV-2014-02224**

**THE STATE OF NEW MEXICO, et al.,  
Defendants.**

**Yazzie Plaintiffs' Exhibits to their  
Reply Brief Concerning their Motion for Court to Order Defendants to Meet  
Constitutional Mandate to Ensure All New Mexico Public School Students Have the  
Opportunity to be College and Career Ready**

STATE OF NEW MEXICO  
COUNTY OF SANTA FE  
FIRST JUDICIAL DISTRICT

LOUISE MARTINEZ, individually  
and as next friend of her minor children  
AN. MARTINEZ, AA. MARTINEZ,  
AR. MARTINEZ, and AD. MARTINEZ; *et al.*,  
Plaintiffs,

vs.

No. D-101-CV-2014-00793

THE STATE OF NEW MEXICO; *et al.*,  
Defendants.

Consolidated with

WILHELMINA YAZZIE, individually  
and as next friend of her minor child,  
XAVIER NEZ; *et al.*,  
Plaintiffs,

vs.

No. D-101-CV-2014-02224

THE STATE OF NEW MEXICO; *et al.*,  
Defendants.

Affidavit of Dr. Stephen Barro

After being duly sworn, Affiant Dr. Stephen Barro deposes and states as follows:

1. My name is Stephen Barro. I am over 18 years of age, and I reside in Sandoval County, New Mexico.
2. I testified at trial as an expert witness in the above captioned case. My expertise lies in the areas of public school finance and New Mexico's funding formula and public school budget. I have a PhD in economics from Stanford University. Before retiring, I was active for more than 30 years as a school finance researcher and analyst, first at the



RAND Corporation and then at my own research and consulting firm in Washington, DC.

3. Since the trial in the summer of 2017, I have remained current on changes to New Mexico's public school funding formula, student demographics and the public school budget. I have done this through reviewing documents publicly available on New Mexico legislature's website, as well as through obtaining documents from the Public Education Department through Inspection of Public Records requests.
4. I have reviewed the Defendants' Response to the Yazzie Plaintiffs' Motion for the Court to Order the State to Comply with the Constitutional Mandate. It is my opinion that Defendants have made numerous misleading and/or inaccurate statements in their response.
5. New Mexico's Public Education Department's (PED) claim of a \$448 million (16 percent) increase in the appropriation for K-12 schools between last year and this year is misleading. Even if it were accurate, that increase is less impressive than it sounds.
6. The claim is misleading because a substantial fraction of the purported increase has not been made available to districts and schools. Over \$182 million of the added funding was contingent on districts' signing up for longer school years under programs labeled Extended Learning Time and K-5 Plus, but the actual sign-up rates were low, leaving some \$111 million unclaimed, and hence not available for spending.
7. The true year-to-year increase in spendable dollars (taking these held-back funds into account) is less than 13 percent.
8. The increase of \$448 million is less impressive than it sounds because it does not even restore spending to where it was before the recession, 12 years ago. The state's total

appropriation per K-12 student, adjusted for inflation, peaked in 2007-08, fell sharply during the great recession, and stayed well below the pre-recession level until this year. Had the full 16 percent increase for 2019-20 materialized, it would just barely have restored pre-recession real spending, but because it did not, the recovery remains incomplete, and the *spendable* appropriation actually declined by 2.2 %.

9. If the full \$448 million had been spent, total funding per student for the 2019-20 school year would have been \$10,162, which is just above the 2007-08 level when adjusted for inflation. However, because at least \$111 million of that \$448 was not spendable, actual per pupil funding for the 2019/20 school year is no more than \$9,818, which is 2.0 percent below the 2007-08 level when adjusted for inflation.
10. While a proposed five-percent increase for 2020-21 could finally get real (inflation adjusted) school support back to where it was over a decade ago, this hardly represents the substantial infusion of resources needed to transform New Mexico's public school system.
11. To appreciate how the 2019-20 fund increase may affect school programs and services, one needs to consider not just the dollar amount but also the associated constraints. Most of the nominal \$448 million increase for 2019-20 was designated for three uses: state-mandated increases in teacher and other staff compensation (\$162 million), the aforementioned school-year extensions (\$182 million), and additional funding ostensibly for at-risk students (\$113 million). These are worthy items, but notably missing was any new unconstrained funding that districts and schools could use to intensify or upgrade their services—for instance, by reducing class sizes or hiring additional reading and other specialists.

12. PED's claim (Response at p. 2) that the SEG appropriation increased by \$491 million (19 percent) between FY19 and FY20 is misleading for two reasons: (1) a significant portion of that increase—the \$111 million in ELTP and K-5 Plus funding not taken up by districts (see items 6 and 9, above)—was not spendable; and (2) another portion of the claimed increase consists not of new funding but rather of transfers into the SEG of money that had already been provided through non-SEG appropriations.
13. Taking just the unspendable \$111 million into account brings the year-to-year SEG increase down from the claimed \$491 million to \$380 million. This increase falls short of restoring SEG funding to its pre-recession (2007-08) level.
14. PED transferred into the 2019-20 SEG appropriation \$30.2 million in funding for the K-3 Plus program (the predecessor of K-5 Plus), which had previously been treated as a “below the line” program funded outside the SEG. In addition, PED transferred into the SEG money for instructional materials that had previously been provided through a separate categorical program outside the SEG.
15. The true increase in new SEG funding between 2018-19 and 2019-20, after adjusting for these transfers, appears to be less than \$340 million, or less than 13 percent. That leaves net SEG funding, adjusted for inflation, still two percent below the level reached in 2007-08.
16. As to whether the FY20 funding increases have restored inflation-adjusted spending to FY08 levels, the appropriate inflation measure to use is the price index for state and local government consumption expenditures, produced by the Bureau of Economic Analysis (BEA) of the U.S. Department of Commerce, and that is the index I used for all my spending-trend calculations. Using the BEA index and taking into account the shortfall

in K5 Plus/ ELTP funding, it becomes clear that FY20 funding still remains below the FY08 levels.

17. The validity of the Defendants' claim that sufficient amounts were appropriated to cover mandated increases in staff salaries (Response at 12) depends on how the LFC analysis took account of increases not directly mandated but necessary to maintain proportionality (i.e., to avoid compression) within salary schedules. The salary increases include three components: (a) the mandated 6 percent increase for returning teachers, which is straightforward; (b) the mandated increases in starting salaries for each tier, which would also be straightforward if they did not affect the salaries of teachers higher on the experience ladder, and (c) the not-explicitly-mandated increases needed to maintain the positions of the latter teachers relative to teachers at the base of each tier. Category (c) could be interpreted as requiring either the same dollar increments for everyone as were mandated for base salaries or the same percentage increments for everyone (the latter would, of course, be more costly). The PED response asserts repeatedly that districts "chose" to spend SEG money, including at-risk money, to provide higher-than-mandated salary increases, but "chose" is an inappropriate term if districts had to spend that money to maintain the configurations and the fairness of their salary schedules.
18. This year, school districts were required to use much of their increase in SEG funding to raise all teacher salaries by 6% and to further raise entry level I teachers from \$36,000 to \$41,000 a year (a 14% raise); entry level II teachers from \$44,000 to \$50,000 ( a 14% raise); and entry level III teachers from \$54,000 to \$60,000 (an 11% raise). To avoid compressing, and hence distorting, their pay scales, districts had to adjust their salary schedules to provide similar absolute or percentage increases across the board.

19. It is my understanding, based on a powerpoint presentation given by LFC Deputy Director Charles Sallee, that the legislature appropriated enough money for the districts to give an average of a 9% raise. However, if districts had to give raises of 11 – 14%, an overall increase in the SEG to cover an average of 9% raises was not enough to cover the cost of the raises.
20. As a result of inadequate funding for salary increases, at-risk money has been diverted into paying for general salary increases instead of being used, as the legislature stipulated in HB 5 at the 2019 Legislative session, to provide “identified” and “specified” services for at-risk students.
21. Concerning teacher salaries, quantity, and quality, a definitive test of whether salaries are high enough is whether enough teachers are attracted and retained to fill the schools' teaching positions. It is my understanding that this test was not passed this year, and districts, including Albuquerque Public Schools, had to fill positions with less-than-qualified staff and long-term substitutes. Regarding quality, the opportunity to improve quality exists when substantially more would-be teachers apply than there are teaching positions, so that districts are able to choose among applicants based on their own quality criteria. If there are just enough or too few teachers to fill existing positions, districts basically have to hire anyone who shows up, and there is no chance for them to be selective with respect to quality. Therefore, since the state does not have an excess supply of applicants, I conclude that salaries are too low to generate quality improvements.
22. Inflation-adjusted average teacher salaries reached a peak in 2007-08, maintained almost as high a level for the following two years, declined during the great recession, and then

remained 7 to over 9 percent below the 2007-08 level from 2011-12 to 2018-19. The average inflation-adjusted salary in 2018-19 was 8.2 percent lower than in 2007-08 and 5.1 percent lower than in 2003-04.

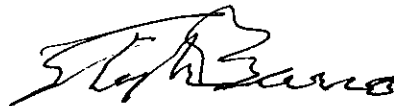
23. If the average salary went up by 9 percent between 2018-19 and 2019-20, the inflation-adjusted 2018-19 salary would be about \$55,255, which would make it just a tiny fraction of one percent more than the 2007-08 figure. Even if the true 2019-20 average salary turns out to be higher, it will have taken until this year for average teacher salary to be worth about the same, in terms of real purchasing power, as it was worth 12 years ago.
24. The present at-risk unit increment of .25 does not provide the 25 percent extra funding per at-risk student that many experts consider to be the minimum needed to deal with the challenges facing poor, ELL, and other at-risk students. The 25 percent unit increment yields only about 17 percent extra funding per at-risk student, whereas it would take a 37 percent unit increment to produce 25 percent extra spending per at-risk student.
25. There was no increase in state funding for programs and services for special education students in the 2019– 2020 school year.
26. The Defendants' claim that there was a significant increase in "below-the-line" funding for instructional materials and Native American and ELL students is also misleading. (Response at 2, and repeated in pp. 12-13). The non-SEG portion of public school funding actually declined between FY19 and FY20. Significantly, a reading program that was funded below-the line, listed as Early Reading Initiatives, was eliminated, and not replaced. It cost \$8.8 million. A \$4 million appropriation for "Interventions and Support for Students, Teachers, Struggling Schools and Parents" was eliminated. An after-school



and summer enrichment program was eliminated. College preparation, career readiness and drop out prevention funding was eliminated.

27. The non-SEG portion of public school funding actually declined between FY19 and FY20, partly because of transferring K-5 Plus into the SEG and eliminating Reads to Lead. Using LFC appropriation data, I calculate a total of \$227.0 million in non-SEG appropriations for FY19 and a smaller total, \$215 million, for FY20.

FURTHER AFFIANT SAYETH NOT.



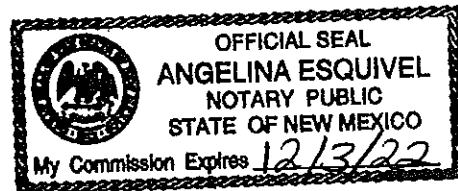
STEPHEN BARRO

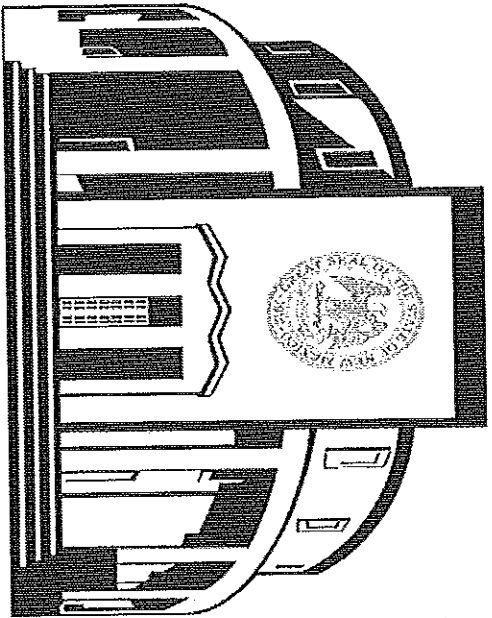
SUBSCRIBED AND SWORN BEFORE ME THIS 28<sup>th</sup> day of Jan. 2020



NOTARY PUBLIC

MY COMMISSION EXPIRES: 12/3/22





NEW MEXICO  
LEGISLATIVE  
FINANCE  
COMMITTEE

# Public Schools: Review of FY20 Appropriations and Budgets

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Charles Sallee, Deputy Director  
Micaela Fischer, Program Evaluation Manager

November 20, 2019

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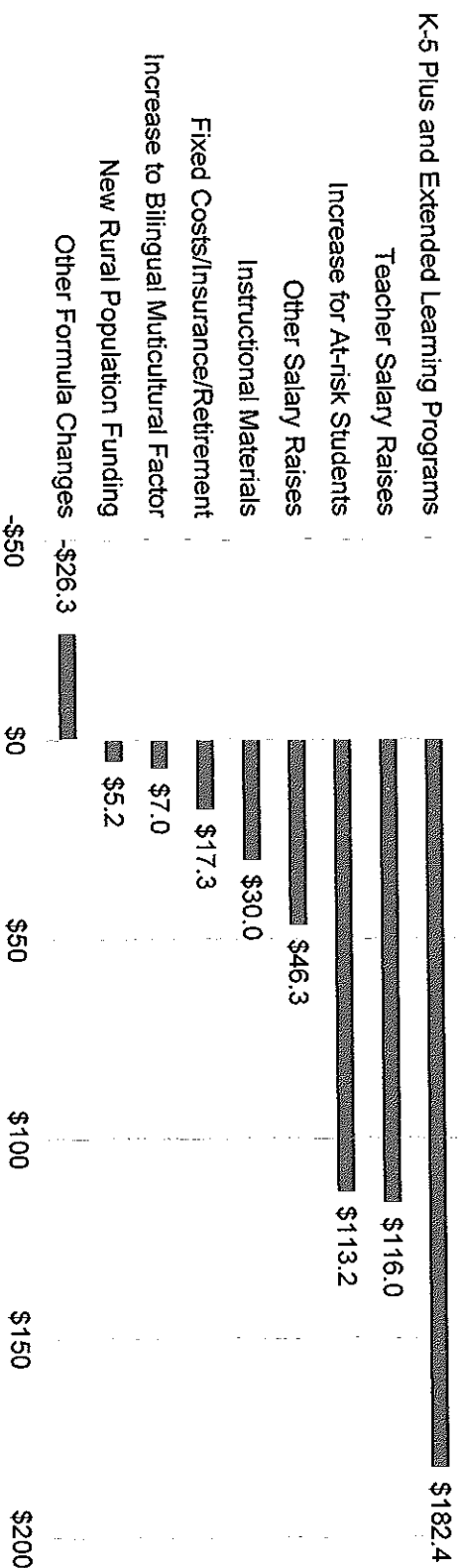
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# FY20 Increased Appropriations

For FY20, the Legislature approved a public education funding formula with a \$491 million, 19 percent increase in formula funding (from \$2.646 billion to \$3.137 billion).

**Changes in Public Education Program Cost Funding FY19 to FY20**  
(in millions)



Note: The "other formula changes" category reflects decreases to program cost from decreased student enrollment, phasing-out small school funding in large districts, and setting a public school age limit of 22.  
Source: LFC (May 2019) Post-Session Review.

Context: Appropriations grow while student enrollment falls (FY16 to FY20)

	Enrollment (MEM)	Appropriations (Program Cost)
Albuquerque	-7%	13%
Central Consolidated	-7%	9%
Cuba	-6%	33%
Deming	-3%	35%
Gadsden	-4%	27%
Gallup	-2%	25%
Lake Arthur	-26%	6%
Las Cruces	-1%	18%
Magdalena	-11%	2%
Moriarty	-6%	10%
Rio Rancho	1%	22%
Santa Fe	-6%	14%
<b>Statewide</b>	<b>-3%</b>	<b>23%</b>

# Teacher Salary Increases

The PED/LESC/LFC consensus estimate for teacher salary increases was **\$116 million**, or a **9 percent increase** over the \$1.3 billion that districts and charters spent on teacher salaries and benefits in FY19.

Estimate included considerations for raises, fringe benefit increases, and funding needed to bring vacant positions to new minimums.

(in thousands)

	Increased Program Funding for Teacher Salary Raises
Albuquerque	\$28,247.40
Central Consolidated	\$2,042.40
Cuba	\$289.20
Deming	\$1,834.50
Gadsden	\$4,741.50
Gallup	\$3,993.20
Lake Arthur	\$74.20
Las Cruces	\$8,144.10
Magdalena	\$168.90
Moriarty	\$799.70
Rio Rancho	\$5,713.20
Santa Fe	\$4,266.60
Statewide	\$115,970.40

State Equalization Guarantee Computation				
	Grade Level/Program Membership		Times	Cost Differential = Units
Basic Program Units	Kindergarten & 3- and 4-Year-Old DD	FTE MEM	x	1.44
	Grade 1	MEM	x	1.20
	Grades 2-3	MEM	x	1.18
	Grades 4-6	MEM	x	1.045
	Grades 7-12	MEM	x	1.25
				SUM OF UNITS
Staffing Cost Multiplier	Staffing Cost Multiplier: 75 percent T&E Index (years of experience and academic degree)	= TOTAL PROGRAM UNITS		
	25 percent TCI (years of experience and licensure level)	= ADJUSTED PROGRAM UNITS		
	PLUS			
	<u>Special Education</u>			
Special Education Units	Related Services (Ancillary)	FTE STAFF	x	25.00
	A/B Level Service Add-on	MEM	x	0.70
	C Level Service Add-on	MEM	x	1.00
	D Level Service Add-on	MEM	x	2.00
	3- and 4-Year-Old DD Program Add-on	MEM	x	2.00
Special Program Units	<u>Bilingual Education</u>	FTE MEM	x	0.50
	<u>Fine Arts Education</u>	FTE MEM	x	0.05
	<u>Elementary Physical Education</u>	MEM	x	0.06
	<u>K-5 Plus Programs</u>	MEM	x	0.30
	<u>Extended Learning Time Programs</u>	MEM	x	0.11
Size Units	Elementary/Jr. High Size Units			
	Senior High Size Units			
	District Size Units			
	Micro District Size Units			
	Rural Population Units			
	At-Risk Units			
	Enrollment Growth Units			
Add-on Units	National Board for Professional Teaching Standards Units			
	Charter School Activities Units			
	Home School Activities and Program Units			
	= TOTAL UNITS			
	Plus Save Harmless Units			
	= TOTAL STATEWIDE UNITS			
	Total Statewide Units x Unit Value = Program Cost			
	- 75% Noncategorical Revenue Credits			
	- Utility Conservation Program Contract Payments			
	- 90% of the Certified Amount ( <i>Energy Efficiency and Renewable Energy Bonding Act</i> )			
	= STATE EQUALIZATION GUARANTEE			

**PLAINTIFF'S EXHIBIT**  
CC

STATE OF NEW MEXICO  
LEGISLATIVE  
EDUCATION STUDY  
COMMITTEE

2019 Post-Session Review

May 2019

PLAINTIFF'S  
EXHIBIT

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Under ERB's return-to-work program, a retiree may be hired by an ERB-covered employer and continue to receive retirement benefits after a one-year gap in employment. The retiree and the employer continue to make contributions to the system. A return-to-work employee does not continue to accrue service credit, despite the continued contributions to the fund. Alternatively, employees can suspend their retirement benefit and continue to accrue service credit.

superseding an administrative rule that allows retirees to work for an ERB-covered employer and not enroll in the return-to-work program if they earn less than \$15 thousand. In addition, retirees receiving a pension from the Public Employees Retirement Association will be required to make

nonrefundable contributions to the educational retirement fund if they become employed by an ERB-covered employer. The bill will also require substitute teachers to join ERB if they are employed at least one quarter time. Under ERB's administrative rules, substitute teachers employed on a day-to-day basis are exempt from joining ERB.

### Expanded Bilingual Programming

In the findings in the *Martinez* and *Yazzie* lawsuit, the court noted the number of schools with bilingual multicultural education declined from FY09 to FY15 and that participation in bilingual programs has dropped for Hispanic students, Native American students, and English learners. The Legislature included \$7 million for school districts and charter schools to provide new bilingual and multicultural education programs or expand existing programs to serve more students. Under current law, school districts and charter schools receive about \$1,100 per student participating in a three-hour program, on top of basic program funding. However, most students are not enrolled in

three-hour programs and only 48 thousand of the state's 327 thousand students are enrolled in bilingual multicultural education programs. Of the students enrolled in bilingual education programs, only 21 thousand are English learners, or about 43 percent of the state's 50 thousand English learners. High-quality bilingual programs, like dual-language programs, have been shown to close the achievement gap and result in higher proficiency rates than those of English learners enrolled in English-only programs. Additional funding will allow bilingual multicultural education programs to expand without diluting the unit value. At the FY20 planning unit value, between 3,000 and 9,000 additional students could participate in bilingual education programs, depending on the number of hours of programming students receive.

**Participation in Bilingual Multicultural Education Programs**

Fiscal Year	Number of Schools	Number of Students
FY14	523	58,074
FY15	484	53,045
FY16	465	52,365
FY17	461	49,847
FY18	484	49,327

Source: PED

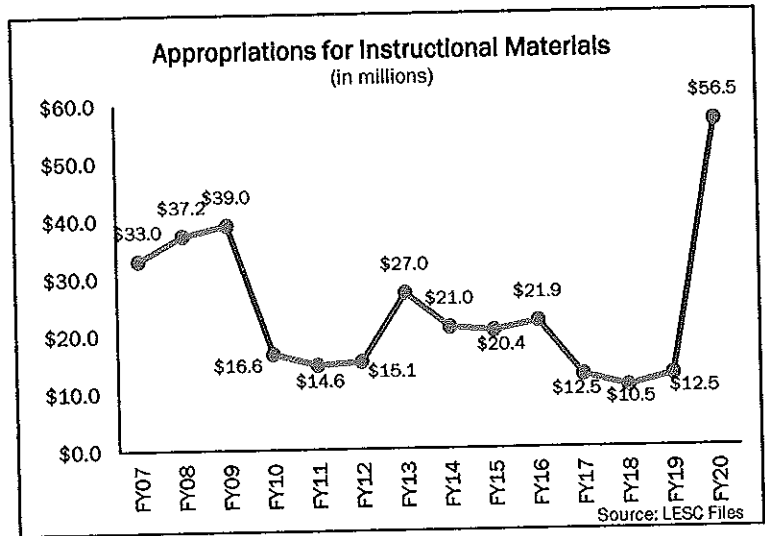
School districts and charter schools face ongoing challenges in expanding bilingual multicultural education programs due to a lack of qualified teachers. Under current law, students must be enrolled in classes taught by teachers with a bilingual education endorsement for a school district to be eligible for bilingual multicultural education funding. Under the current system, pre-service teachers typically meet the requirements for a standard teaching license and, after beginning employment, complete additional coursework toward a bilingual endorsement or certification as a teacher of English to speakers of other languages (TESOL). However, some teacher preparation programs are embedding bilingual education coursework within traditional teacher preparation coursework, allowing new teachers to receive a bilingual or TESOL endorsement before they begin teaching. This shift could increase the number of available teachers with bilingual endorsements in the future but the those participating in these programs will not enter the workforce for a few years. PED staff report school districts and charter schools project only 754 new participants in bilingual and multicultural education programs in FY20.

### Instructional Materials

In the consolidated *Martinez* and *Yazzie* lawsuit findings, the court noted instructional materials funding was inadequate to meet the textbook adoption cycle, and the state



has failed to implement culturally relevant instructional materials for Native American students. The Legislature appropriated \$30 million in recurring general fund revenue to provide culturally relevant instructional materials to all students, a \$17.5 million increase from the FY19 appropriation to the instructional material fund. In previous years, the Legislature has made appropriations to the instructional material fund, but for FY20, school districts and charter schools will receive instructional materials funding through their SEG distribution. As a result, only school districts and charter schools will receive instructional materials allocations in FY20. The Legislature also appropriated \$26.5 million in nonrecurring revenue for instructional materials, which will be distributed to school districts and charter schools in the same proportion as SEG funding. In FY19, appropriations to the instructional material fund totaled \$12.5 million, an amount much lower than provided before FY10.



For FY20, the state's adoption cycle calls for school districts and charter schools to replace science and fine arts materials, which have higher replacement costs than other adoption cycles. The previous adoption cycle for science materials was in FY13, when the Legislature appropriated \$27 million.

State law provides several restrictions on how funds appropriated to the instructional material fund may be used. By shifting annual appropriations from the instructional material fund to the state equalization guarantee distribution, school districts will have more flexibility to allocate these funds. When appropriations flow through the instructional material fund, school districts must spend 50 percent of their allocation on materials adopted by PED, leaving only 50 percent for open source or online materials, which could be less costly for the school district. For example, APS staff have told LESC the school district prints copies of an online platform for math instruction, at a cost of about one third of an algebra textbook, but APS is unable to use revenue from the instructional material fund to cover these printing costs.

Under current law, school districts are required to use 50 percent of appropriations to the instructional material fund on materials adopted through PED's review process, but charter schools are allowed more flexibility in purchasing instructional materials.

## Categorical Appropriations

For FY20, the Legislature appropriated \$127.9 million for categorical programs — programs with funding earmarked for a specific purpose and provided outside of the public school funding formula — an increase of \$16.8 million from FY19. The \$127.9 million includes \$102.9 million in general fund revenue and \$25 million in public school capital outlay fund revenue. In FY19, the Legislature appropriated \$111.6 million in categorical funding, not including appropriations for instructional materials, which were funded as a categorical appropriation in FY19 but moved to the SEG in FY20.

## Public School Transportation

In the *Martinez* and *Yazzie* lawsuit findings, the court noted some school districts struggle to provide transportation for students. The FY20 appropriation to the transportation distribution totals \$114 million, an increase of \$14 million, or 14 percent, from FY19. The FY20 transportation distribution appropriation is made up of \$88.6 million in



general fund revenues and \$25 million from the public school capital outlay fund. The appropriations include \$3.6 million to increase school transportation employee salaries by 6 percent and additional funding to provide transportation for extended learning time programs and K-5 Plus.

The Legislature considered bills to require PED to purchase school buses with seat belts, collision avoidance systems, and stability control. Critics of these bills noted school bus crashes are exceedingly rare, and the presence of seat belts on school buses does not guarantee students will wear them. Many were concerned that school bus drivers could be held liable if students chose not to wear seat belts.

An additional bill would have required each school bus to be equipped with cameras to identify drivers who illegally pass the bus and would have increased the statutory penalty for illegally passing a school bus from \$100 to \$300. None of these bills passed.

While the Legislature has not fully funded school bus replacement in recent years, the Legislature in 2019 appropriated funds to help the state get back on the statutory 12-year replacement schedule for school-district-owned school buses. The Legislature appropriated \$32.9 million to PED from the public school capital outlay fund for the replacement of 387 school-district-owned school buses that have been operated for 12 or more years. Language accompanying the capital outlay appropriation will allow PED to use the funds to purchase school buses with air conditioning systems in school districts with dangerously high temperatures; PED has not historically funded the inclusion of air conditioning systems on school buses. The Legislature considered bills that would have allowed or required PED to fund air conditioning on school buses, but none of them passed.

### Indian Education Fund

For FY20, the Legislature appropriated \$6 million to the Indian education fund, a \$3.5 million increase from FY19. From FY15 through FY19, recurring general fund appropriations to the Indian education fund were about \$1.8 million per year and the Legislature appropriated \$675 thousand in fund balance annually, for a total annual appropriation of \$2.5 million during this time period. Expenditures from the Indian education fund have often fallen short of the appropriated amount, with average expenditures over the last five years of \$2.1 million annually. With a significant increase in general fund revenue, PED has the opportunity to make a significant investment in educational programs for Native American students.

**Indian Education Fund Balance**  
Five-Year History

Fiscal Year	Total Expenditures	Change in Fund Balance	End-of-Year Fund Balance
FY14	\$2,394.3	-\$253.0	\$2,737.5
FY15	\$1,402.2	\$514.8	\$3,252.3
FY16	\$2,580.9	-\$723.0	\$2,529.2
FY17	\$1,768.9	-\$72.3	\$2,456.9
FY18	\$2,669.5	-\$816.2	\$1,640.7

Source: SHARE and Public Education Department Audits

### Emergency Supplemental Funding

The Legislature appropriated \$2 million in emergency supplemental funding for FY20, a decrease of \$1 million from FY19. While called “emergency” funding, many small school districts have relied on annual allocations of supplemental funding to maintain operations. Each of these school districts will be eligible for increased funding due to the addition of the new rural population factor in the funding formula and will see an increase in small school size funding due to an increase in the unit value in FY20; however, it is unclear if these increases for FY20 will cover mandated raises to staff salaries and other cost increases.

### Other Categorical Appropriations

The Legislature appropriated \$6 million in recurring general fund revenue for standards-based assessments in FY20, the same as in FY19; however, the Legislature appropriated an additional \$2 million in nonrecurring general fund revenue for standards-based assessment research and development. For dual-credit instructional materials, the Legislature appropriated \$1.5 million — \$1 million in recurring revenue and \$500 thousand in nonrecurring revenue — an increase of \$500 thousand from FY19 appropriations. In addition, the Legislature appropriated \$300 thousand in revenue for two school districts — Alamogordo and Lordsburg — which send some students who live near the border to a neighboring state for school.



# Appendix C: Public School Support and Related Appropriations for FY20

## Public School Support and Related Appropriations for FY20 (in thousands of dollars)

School Year 2019-2020 Preliminary Unit Value = \$4,565.41  
School Year 2018-2019 Final Unit Value = \$4,190.85

	FY19 OpBud	Laws 2019, Chapter 271
<b>PROGRAM COST</b>	\$2,567,558.7	\$2,646,377.6
Base Adjustment/Reversion Credit	(\$2,318.3)	
<b>UNIT CHANGES</b>		
Increase At-Risk Index (Multiplier of 0.13 in FY19 and 0.25 in FY20)	\$22,541.4	\$113,177.9 <sup>2</sup>
Increase Bilingual and Multicultural Education Program Units		\$6,954.5
Set School Age Limit at 22		(\$6,129.0)
Phase-Out School Size Adjustment for Schools within Large Districts		(\$9,041.6)
Phase-In Rural Population Units		\$5,204.5 <sup>2</sup>
Extended Learning Time Program Units (190 Instructional Days, After School Programs, and 80 Hours of Professional Development)		\$62,497.4 <sup>2</sup>
K-5 Plus Program Units		\$119,895.9 <sup>2</sup>
Eliminate Size Adjustment for Special-Separate-Schools-of-Alternative-Education	(\$6,162.8) <sup>1</sup>	
Other Projected Net Unit Changes	(\$1,066.6)	(\$11,173.3)
<b>UNIT VALUE CHANGES</b>		
Instructional Materials		\$30,000.0
Increase Employer Retirement Contributions 0.25 Percentage Points		\$4,250.0 <sup>3</sup>
Insurance	\$2,794.3	\$9,014.0
Fixed Costs		\$4,000.0
\$10 Minimum Wage for Public School Employees		\$169.6
Raise Compensation for Teachers (FY19: 2.5%; FY20: 6%)	\$31,276.2	\$77,753.0
Raise Compensation for Principals (FY19: 2%; FY20: 6%)	\$1,937.2	\$6,225.4
Raise Compensation for other School Personnel (FY19: 2%; FY20: 6%)	\$12,206.0	\$37,694.4
Increase Teacher Minimum Salaries (FY19: \$36k, \$44k, \$54k; FY20: \$41k, \$50k, \$60k)	\$17,611.5	\$38,217.4 <sup>2</sup>
Increase Principal and Assistant Principal Minimum Salary		\$2,215.6 <sup>2</sup>
<b>SUBTOTAL PROGRAM COST</b>	<b>\$2,646,377.6</b>	<b>\$3,137,303.4</b>
Dollar Change Over Prior Year Appropriation	\$78,818.9	\$490,925.8
Percent Change	3.1%	18.6%
LESS PROJECTED CREDITS (FY18 Actual Credits of \$77,577.7)	(\$59,000.0)	(\$63,500.0)
LESS OTHER STATE FUNDS (From Driver's License Fees)	(\$5,000.0)	(\$5,000.0)
<b>STATE EQUALIZATION GUARANTEE</b>	<b>\$2,582,377.6</b>	<b>\$3,068,803.4</b>
Dollar Change Over Prior Year Appropriation	\$80,568.9	\$486,425.8
Percent Change	3.2%	18.8%
<b>CATEGORICAL PUBLIC SCHOOL SUPPORT</b>		
Transportation		
Maintenance and Operations	\$72,282.2	\$56,397.9
Fuel	\$12,979.0	\$12,979.0
Rental Fees (Contractor-Owned Buses)	\$8,825.0	\$9,194.4
Transportation for Extended Learning Time		\$2,745.6 <sup>2</sup>
Transportation for K-5 Plus		\$3,744.0 <sup>2</sup>
Raise Compensation for Transportation (FY19: 2%, FY20: 6%)	\$1,136.3	\$3,567.6
<b>Subtotal School-District Transportation</b>	<b>\$95,222.5<sup>4</sup></b>	<b>\$88,628.5</b>
State-Chartered Charter School Transportation (with language)	\$1,885.3	
Rental Fees (Contractor-Owned Buses)	\$369.4	
Section 8 - Raise Compensation for State-Chartered-Charter-School Transportation	\$27.0	
<b>Subtotal State-Chartered Charter School Transportation</b>	<b>\$2,281.7<sup>4</sup></b>	
<b>SUBTOTAL TRANSPORTATION</b>	<b>\$97,504.3<sup>4</sup></b>	<b>\$88,628.5<sup>4</sup></b>

**Public School Support and Related Appropriations for FY20**

School Year 2019-2020 Preliminary Unit Value = \$4,565.41 School Year 2018-2019 Final Unit Value = \$4,190.85		FY19 OpBud	Laws 2019, Chapter 271
46	Out-of-State Tuition	\$300.0	\$300.0
47	Emergency Supplemental	\$2,000.0	\$1,000.0
48	Instructional Material Fund	\$8,000.0 <sup>4</sup>	
49	Dual Credit Instructional Materials	\$1,000.0	\$1,000.0
50	Standards-Based Assessments (K-12 English Language Arts and Math)	\$6,000.0	\$6,000.0
51	Indian Education Fund	\$1,824.6 <sup>5</sup>	\$6,000.0
52	<b>TOTAL CATEGORICAL</b>	<b>\$116,628.9</b>	<b>\$102,928.5</b>
53	<b>TOTAL PUBLIC SCHOOL SUPPORT</b>	<b>\$2,699,006.4</b>	<b>\$3,171,731.9</b>
54	Dollar Change Over Prior Year Appropriation	\$104,732.2	\$474,975.4
55	Percent Change	4.0%	17.6%
56	<b>RELATED REQUESTS: RECURRING</b>		
57	Regional Education Cooperatives	\$1,038.0	\$1,039.0
58	K-3 Plus Fund	\$30,200.0	
59	Public Pre-Kindergarten Fund	\$29,000.0 <sup>6</sup>	\$39,000.0 <sup>6</sup>
60	Early Literacy Initiatives	\$8,837.0	
61	Breakfast for Elementary Students	\$1,600.0	\$1,600.0
62	After School and Summer Enrichment Programs	\$325.0	
63	Teacher Evaluation System	\$1,000.0 <sup>7</sup>	\$1,000.0 <sup>7</sup>
64	STEM Initiative (Science, Technology, Engineering, and Math Teachers)	\$3,000.0	\$5,000.0
65	School Teacher and School Leader Preparation Programs	\$1,000.0	
66	College Preparation, Career Readiness, and Dropout Prevention	\$1,500.0	
67	Advanced Placement Test Fee Waivers and Training	\$1,000.0	\$1,500.0
68	Interventions and Support for Students, Teachers, Struggling Schools, and Parents	\$4,000.0	
69	Truancy and Dropout Prevention Coaches	\$4,000.0	
70	Principal Mentorship - Principals Pursuing Excellence	\$2,000.0	\$2,500.0
71	New Mexico Grown Fruits and Vegetables	\$200.0	\$200.0
72	GRADS - Teen Parent Interventions	\$200.0 <sup>8</sup>	\$200.0 <sup>8</sup>
73	Teachers Pursuing Excellence	\$2,000.0	\$2,500.0
74	English Learners and Bilingual Education Program Evaluation and Support (Individualized and Culturally-Responsive Professional Development)		\$2,500.0
75	Career Technical and Vocational Education and Apprenticeship Programs		\$3,000.0
76	Community School Support		\$2,000.0
77	School-Based Health Centers		\$1,350.0
78	Indigenous Education Initiatives		\$1,000.0
79	<b>TOTAL RELATED APPROPRIATIONS: RECURRING</b>	<b>\$90,900.0</b>	<b>\$64,389.0</b>
80	Dollar Change Over Prior Year Appropriation	\$2,715.0	(\$26,511.0)
81	Percent Change	3.1%	-29.2%
82	<b>SUBTOTAL PUBLIC EDUCATION FUNDING</b>	<b>\$2,789,906.4</b>	<b>\$3,236,120.9</b>
83	Dollar Change Over Prior Year Appropriation	\$107,447.2	\$446,214.4
84	Percent Change	4.0%	16.0%
85	<b>PUBLIC EDUCATION DEPARTMENT</b>	<b>\$11,246.6</b>	<b>\$13,246.6</b>
86	Dollar Change Over Prior Year Appropriation	\$181.3	\$2,000.0
87	Percent Change	1.6%	17.8%
88	<b>GRAND TOTAL - SECTION 4 and 8</b>	<b>\$2,801,153.0</b>	<b>\$3,249,367.5</b>
89	Dollar Change Over Prior Year Appropriation	\$107,628.5	\$448,214.4
90	Percent Change	4.0%	16.0%

## Public School Support and Related Appropriations for FY20

School Year 2019-2020 Preliminary Unit Value = \$4,565.41 School Year 2018-2019 Final Unit Value = \$4,190.85		FY19 OpBud	Laws 2019, Chapter 271
91	<b>SECTION 5 APPROPRIATIONS</b>		
92	Emergency Supplemental Funding for School Districts	\$1,000.0	\$1,000.0
93	Exemplary Teacher Awards	\$5,000.0	
94	STEM Science Standards Implementation	\$500.0	
95	Text Messaging Systems for High School Student Absenteeism and Testing	\$300.0	
96	Advanced Placement	\$100.0	
97	New Mexico-Grown Fruits and Vegetables	\$225.0	
98	Teacher Residency Pilot		\$1,000.0
99	Sufficiency Lawsuit Fees	\$1,200.0	\$1,250.0
100	Dual-Credit Instructional Materials		\$500.0
101	Instructional Material Fund		\$26,500.0
102	Teacher Evaluation System Research and Development		\$1,000.0
103	Standards-Based Assessment Research and Development		\$2,000.0
104	Career Technical Education Pilot		\$2,000.0
<b>CATEGORICAL APPROPRIATIONS DETAIL</b>			
105	<b>TRANSPORTATION</b>		
106	Section 4 General Fund	\$97,504.3	\$88,628.5
107	Section 4 Public School Capital Outlay Fund	\$2,500.0	\$25,000.0
108	<b>TRANSPORTATION TOTAL</b>	<b>\$100,004.3</b>	<b>\$113,628.5</b>
109	<b>INSTRUCTIONAL MATERIALS</b>		
110	Section 4 Public School Support		\$30,000.0
111	Section 4 General Fund	\$8,000.0	
112	Section 4 Public School Capital Outlay Fund	\$4,500.0	
113	Section 5 General Fund (Nonrecurring)		\$26,500.0
114	<b>TOTAL INSTRUCTIONAL MATERIALS</b>	<b>\$12,500.0</b>	<b>\$56,500.0</b>
115	Indian Education Fund		
116	Section 4 General Fund	\$1,824.6	\$6,000.0
117	Indian Education Fund Balance	\$675.4	
118	<b>TOTAL INDIAN EDUCATION FUND</b>	<b>\$2,500.0</b>	<b>\$6,000.0</b>
119	<b>EMERGENCY SUPPLEMENTAL</b>		
120	Section 4 General Fund	\$2,000.0	\$1,000.0
121	Section 5 General Fund (Nonrecurring)	\$1,000.0	\$1,000.0
122	<b>TOTAL EMERGENCY SUPPLEMENTAL</b>	<b>\$3,000.0</b>	<b>\$2,000.0</b>

Source: LESC Analysis

Footnotes

<sup>1</sup>The GAA of 2018 included language to clarify the types of schools that are prohibited by statute from receiving small school size adjustment program units. The GAA included language to prohibit schools without geographic attendance zones from generating those program units. This language was vetoed by the governor.

<sup>2</sup>This appropriation was contingent on the enactment of Senate Bill 1 (Laws 2019, Chapter 206) or House Bill 5 (Laws 2019, Chapter 207) from the 2019 legislative session.

<sup>3</sup>The appropriation was contingent on the enactment of House Bill 501 (Laws 2019, Chapter 237) or similar legislation from the 2019 legislative session.

<sup>4</sup>Laws 2016 (2nd S.S.), Chapter 2 (Senate Bill 4) authorized up to \$25 million in annual appropriations to the instructional material fund and transportation distribution from the public school capital outlay fund (PSCOF) in FY18 through FY22. The GAA of 2018 appropriated \$2.5 million to the transportation distribution and \$4.5 million to the instructional material fund. The GAA of 2019 appropriated \$25 million to the transportation distribution.

<sup>6</sup>The GAA of 2018 included \$675 in Indian education fund balance.

<sup>6</sup>The GAAs of 2018 and 2019 included \$3.5 million in temporary assistance for needy families (TANF) funds for prekindergarten.

<sup>7</sup>The GAAs of 2018 and 2019 included \$1 million from the educator licensure fund.

<sup>8</sup>The GAA of 2019 included \$200 thousand in TANF funds.



# Public School Support and Related Appropriations

## Public School Support and Related Appropriations for FY20

(in thousands of dollars)

	School Year 2018-2019 Preliminary Unit Value = \$4,169.23 School Year 2017-2018 Final Unit Value = \$4,116.60 <sup>1</sup>	FY19 OpBud	PED Request	Executive Rec.	LFO Rec.
<b>PROGRAM COST</b>		\$2,567,558.7	\$2,646,377.6	\$2,646,377.6	\$2,646,377.6
Base Adjustment/Reversion Credit		(\$2,318.3)			
<b>UNIT CHANGES</b>					
Increase to At-Risk Index (0.215 PED Request; 0.25 Exec and LFC)		\$22,541.4	\$79,951.9	\$113,177.9 <sup>12</sup>	\$113,177.9 <sup>12</sup>
Make Bilingual Multicultural Education Programs Categorical			(\$34,802.2)		
Enrollment Growth Units			\$12,258.9	\$12,258.9	
Increase Bilingual and Multicultural Education Program Factor from 0.8 to 0.6				\$6,954.5 <sup>13</sup>	
Set School Age Unit at 22					(\$6,129.0) <sup>13</sup>
Prohibit School Site Adjustment for Schools within Large Districts (> 2,000 MEM)					(\$14,773.1) <sup>13</sup>
Replace Rural Isolation with Rural Population Units					\$5,788.4 <sup>13</sup>
Extended Learning Time Factor (Exec: 183 School Days, LFC: 190 School Days and After School Programs)				\$18,749.3 <sup>13</sup>	\$62,497.5 <sup>13</sup>
Move K-5 Plus to the Funding Formula (All participating schools required to add 25 days)				\$119,895.6 <sup>13</sup>	\$119,895.9 <sup>13</sup>
Eliminate Site Adjustment for Special Separate Schools of Alternative Education		(\$6,162.8) <sup>1</sup>			
Other Projected Net Unit Changes		(\$1,066.6)			
<b>UNIT VALUE CHANGES</b>					
Instructional Materials					\$25,000.0
Increase Employer Retirement Contributions (Exec: 0.5%, LFC 1.0%)				\$8,500.0	\$16,946.9
Insurance		\$2,794.3	\$16,733.6	\$10,000.0	\$9,014.0
Fixed Costs			\$4,150.6	\$4,000.0	
Increase Compensation for Teachers, School Administrators, and Mentors			\$120,000.0		
Implement \$12 per Hour Minimum Wage for Public School Personnel				\$5,950.5 <sup>13</sup>	
Raise Compensation for Teachers (Exec: 6%, LFC: 5.5%)		\$31,276.2		\$77,753.0	\$71,113.7
Raise Compensation for Principals (Exec: 6%, LFC: 7.5%)		\$1,937.2		\$6,225.4	\$7,764.4
Raise Compensation for other School Personnel (Exec: 6%, LFC 4%)		\$12,206.0		\$37,694.4	\$25,468.0
Increase Teacher Minimum Salaries (Exec: \$41k, \$50k, \$60k; LFC: \$40k, \$50k, \$60k)		\$17,611.5 <sup>3</sup>		\$48,063.1 <sup>13</sup>	\$32,527.1 <sup>13</sup>
Increase Principal and Assistant Principal Minimum Salary (Exec: \$60k, LFC: \$60k base)				\$757.5 <sup>13</sup>	\$2,319.6 <sup>13</sup>
<b>SUBTOTAL PROGRAM COST</b>		<b>\$2,646,377.6</b>	<b>\$2,844,670.4</b>	<b>\$3,116,357.6</b>	<b>\$3,116,988.9</b>
Dollar Change Over Prior Year Appropriation		\$78,818.9	\$198,292.8	\$469,980.1	\$470,611.3
Percent Change		3.1%	7.6%	17.8%	17.8%
LESS PROJECTED CREDITS (FY18 Actual Credits of \$77,577.7)		(\$59,000.0)	(\$61,814.8)	(\$61,814.8)	(\$63,500.0)
LESS OTHER STATE FUNDS (from Driver's License Fees)		(\$5,000.0)	(\$5,000.0)	(\$5,000.0)	(\$5,000.0)
<b>STATE EQUALIZATION GUARANTEE</b>		<b>\$2,682,377.6</b>	<b>\$2,777,855.6</b>	<b>\$3,049,542.8</b>	<b>\$3,048,488.9</b>
Dollar Change Over Prior Year Appropriation		\$80,568.9	\$195,478.0	\$467,165.3	\$466,111.3
Percent Change		3.2%	7.6%	18.1%	18.0%
<b>CATEGORICAL PUBLIC SCHOOL SUPPORT</b>					
<i>School District Transportation (with language)</i>					
Maintenance and Operations		\$72,282.2	\$90,158.0	\$65,158.0	\$54,167.5
Fuel		\$12,979.0	\$10,961.1	\$10,961.1	\$12,979.0
Rental Fees (Contractor-Owned Buses)		\$8,825.0	\$6,565.1	\$6,565.1	\$9,194.4
Transportation for Extended Learning Time				\$823.7 <sup>13</sup>	\$2,745.6 <sup>13</sup>
Transportation for K-5 Plus				\$3,744.0 <sup>13</sup>	\$3,744.0 <sup>13</sup>
Section 8 - Raise Compensation for Transportation (Exec: 6%, LFC: 4%)		\$1,136.3		\$3,567.6	\$2,423.5
<b>Subtotal School District Transportation</b>		<b>\$95,222.5 <sup>4</sup></b>	<b>\$107,684.2</b>	<b>\$90,819.5</b>	<b>\$85,254.0</b>
State-Chartered Charter School Transportation (with language)		\$1,885.3			
Rental Fees (Contractor-Owned Buses)		\$369.4			
Section 8 - Raise Compensation for State-Chartered Charter School Transportation		\$27.0			
<b>Subtotal State-Chartered Charter School Transportation</b>		<b>\$2,281.7 <sup>4</sup></b>			
<b>SUBTOTAL TRANSPORTATION</b>		<b>\$97,504.3 <sup>5</sup></b>	<b>\$107,684.2</b>	<b>\$90,819.5 <sup>5</sup></b>	<b>\$85,254.0 <sup>5</sup></b>
Out-of-State Tuition		\$300.0	\$300.0	\$300.0	\$300.0
Emergency Supplemental		\$2,000.0	\$3,000.0	\$3,000.0	\$1,000.0
<b>INSTRUCTIONAL MATERIAL FUND</b>		<b>\$8,000.0 <sup>5</sup></b>	<b>\$21,900.0</b>	<b>\$21,900.0</b>	
Dual Credit Instructional Materials		\$1,000.0	\$2,000.0	\$2,000.0	\$1,000.0
Standards-Based Assessments (K-12 English Language Arts and Math)		\$6,000.0	\$6,000.0	\$6,000.0	\$6,600.0
Bilingual Multicultural Education Programs			\$50,000.0		
Career Technical Education and Apprenticeships			\$20,000.0		
Excellence in Teaching Awards			\$10,000.0		
Recruitment and Mentorship Initiative			\$5,000.0		
INDIAN EDUCATION FUND		\$1,824.6 <sup>6</sup>	\$4,000.0	\$6,000.0	\$2,500.0 <sup>6</sup>
<b>TOTAL CATEGORICAL</b>		<b>\$118,628.9</b>	<b>\$228,884.2</b>	<b>\$130,019.5</b>	<b>\$98,654.0</b>
<b>TOTAL PUBLIC SCHOOL SUPPORT</b>		<b>\$2,699,006.4</b>	<b>\$3,007,739.8</b>	<b>\$3,179,562.3</b>	<b>\$3,145,142.9</b>
Dollar Change Over Prior Year Appropriation		\$104,732.2	\$308,733.3	\$480,555.8	\$446,136.4
Percent Change		4.0%	11.4%	17.8%	16.5%



# Public School Support and Related Appropriations

## Public School Support and Related Appropriations for FY20

(in thousands of dollars)

		FY19 OpBud	PED Request	Executive Rec.	LFC Rec.
	School Year 2018-2019 Preliminary Unit Value = \$4,159.23 School Year 2017-2018 Final Unit Value = \$4,115.60 <sup>1</sup>				
63	<b>RELATED REQUESTS: RECURRING</b>				
64	Regional Education Cooperatives	\$1,038.0	\$2,000.0	\$1,038.0	\$1,039.0
65	K-3 Plus Fund	\$30,200.0	\$45,000.0		
66	Public Pre-Kindergarten Fund	\$29,000.0 <sup>7</sup>	\$45,000.0 <sup>7</sup>	\$64,400.0	\$39,000.0 <sup>7</sup>
67	Early Literacy Initiatives	\$8,837.0			
68	Breakfast for Elementary Students	\$1,600.0	\$1,600.0	\$1,600.0	\$1,600.0
69	After School and Summer Enrichment Programs	\$325.0	\$325.0	\$1,000.0	
70	Teacher Evaluation System	\$1,000.0 <sup>8</sup>	\$4,100.0	\$2,000.0	\$1,000.0 <sup>8</sup>
71	STEM Initiative (Science, Technology, Engineering, and Math Teachers)	\$3,000.0	\$6,000.0	\$6,000.0	\$3,000.0
72	School Teacher and School Leader Preparation Programs	\$1,000.0	\$2,000.0	\$1,000.0	
73	College Preparation, Career Readiness, and Dropout Prevention	\$1,500.0	\$2,000.0	\$1,500.0	
74	Advanced Placement Test Fee Waivers and Training	\$1,000.0	\$5,000.0	\$1,500.0	\$1,250.0
76	Interventions and Support for Students, Teachers, Struggling Schools, and Parents	\$4,000.0	\$9,200.0		
76	Truancy and Dropout Prevention Coaches	\$4,000.0	\$4,500.0	\$6,000.0	
77	Principal Mentorship - Principals Pursuing Excellence	\$2,000.0	\$2,500.0	\$2,500.0	\$2,500.0
78	New Mexico Grown Fruits and Vegetables	\$200.0	\$525.0	\$400.0	\$200.0
79	GRADS - Teen Parent Interventions	\$200.0 <sup>9</sup>	\$400.0	\$400.0	\$200.0 <sup>9</sup>
80	Teachers Pursuing Excellence	\$2,000.0	\$2,500.0	\$2,500.0	\$2,500.0
81	Parent and Family Engagement		\$750.0	\$1,450.0	\$400.0
82	Teacher Leader Network		\$1,000.0	\$1,000.0	\$400.0
83	English Learners and Bilingual Education Program Evaluation and Support (Individualized and Culturally-Responsive Professional Development)		\$2,500.0	\$2,500.0	\$2,500.0
84	Supporting Social Studies and Curriculum		\$1,000.0		
85	Teacher Supply Program		\$2,300.0	\$5,000.0	
86	School-Based Health Centers				\$1,500.0
87	Career Technical and Vocational Education and Apprenticeship Programs			\$5,000.0	\$1,000.0
88	Community School Support			\$2,000.0	
89	Academic Engagement and Professional Development			\$3,000.0	
90	<b>TOTAL RELATED APPROPRIATIONS: RECURRING</b>	<b>\$90,900.0</b>	<b>\$140,200.0</b>	<b>\$111,788.0</b>	<b>\$58,089.0</b>
91	Dollar Change Over Prior Year Appropriation	\$2,715.0	\$49,300.0	\$20,888.0	(\$32,811.0)
92	Percent Change	3.1%	54.2%	23.0%	-36.1%
93	<b>SUBTOTAL PUBLIC EDUCATION FUNDING</b>	<b>\$2,789,906.4</b>	<b>\$3,147,939.8</b>	<b>\$3,291,350.3</b>	<b>\$3,203,231.9</b>
94	Dollar Change Over Prior Year Appropriation	\$107,447.2	\$358,033.3	\$501,443.9	\$413,325.4
95	Percent Change	4.0%	12.8%	18.0%	14.8%
96	<b>PUBLIC EDUCATION DEPARTMENT</b>	<b>\$11,246.6</b>	<b>\$11,246.6</b>	<b>\$13,246.6</b>	<b>\$14,497.6</b>
97	Dollar Change Over Prior Year Appropriation	\$181.3	\$0.0	\$2,000.0	\$3,251.0
98	Percent Change	1.6%	0.0%	17.8%	28.9%
99	<b>GRAND TOTAL - SECTION 4 and B</b>	<b>\$2,801,153.0</b>	<b>\$3,159,186.4</b>	<b>\$3,304,596.9</b>	<b>\$3,217,729.5</b>
100	Dollar Change Over Prior Year Appropriation	\$107,628.6	\$358,033.3	\$503,443.8	\$416,576.4
101	Percent Change	4.0%	12.8%	18.0%	14.9%
102	<b>SECTION 5 APPROPRIATIONS</b>				
103	Emergency Supplemental Funding for School Districts	\$1,000.0	\$1,700.0		\$1,000.0
104	Emergency Supplemental Funding for School Districts In FY18				
105	Exemplary Teacher Awards	\$5,000.0			
106	STEM Science Standards Implementation	\$500.0			
107	Text Messaging Systems for High School Student Absenteeism and Testing	\$300.0			
108	Advanced Placement	\$100.0			
109	New Mexico Grown Fruits and Vegetables	\$225.0			
110	Teacher Residency Pilot				\$1,000.0
111	Sufficiency Lawsuit Fees	\$1,200.0	\$2,000.0	\$2,000.0	\$1,250.0
112	Dual-Credit Instructional Materials				\$500.0
113	Instructional Material Fund		\$29,000.0	\$29,000.0	\$29,000.0
114	Teacher Evaluation System Research and Development			\$1,000.0	
115	Standards Based Assessment Research and Development			\$2,000.0	
116	Special Education Research and Review			\$1,000.0	
117	Pre-Kindergarten Transportation Demand Analysis			\$75.0	
118	Curriculum and Post-Secondary Requirements Review			\$100.0	
119	School District Performance and Expenditure Review			\$100.0	
120	School Bus Replacement		\$32,895.0		



# Public School Support and Related Appropriations

## Public School Support and Related Appropriations for FY20

(in thousands of dollars)

School Year 2018-2019 Preliminary Unit Value = \$4,159.23 School Year 2017-2018 Final Unit Value = \$4,115.60 <sup>1</sup>		FY19 OpBud	PED Request	Executive Rec.	LFG Rec.
121	<b>CATEGORICAL APPROPRIATIONS DETAIL</b>				
122	<b>TRANSPORTATION</b>				
123	Section 4 General Fund	\$97,504.3	\$82,340.9	\$90,819.5	\$85,254.0
124	Section 4 Public School Capital Outlay Fund	\$2,500.0	\$0.0	\$25,000.0	\$22,500.0
125	<b>TRANSPORTATION TOTAL</b>	<b>\$100,004.3</b>	<b>\$82,340.9</b>	<b>\$115,819.5</b>	<b>\$107,754.0</b>
126	<b>INSTRUCTIONAL MATERIALS</b>				
127	Section 4 Public School Support	\$50.0	\$0.0	\$0.0	\$25,000.0
128	Section 4 General Fund	\$8,000.0	\$0.0	\$21,900.0	\$0.0
129	Section 4 Public School Capital Outlay Fund	\$4,500.0	\$0.0	\$0.0	\$0.0
130	Section 5 General Fund (Nonrecuring)		\$29,000.0	\$29,000.0	\$29,000.0
131	<b>TOTAL INSTRUCTIONAL MATERIALS</b>	<b>\$12,550.0</b>	<b>\$29,000.0</b>	<b>\$50,900.0</b>	<b>\$54,000.0</b>
132	<b>Indian Education Fund</b>				
133	Section 4 General Fund	\$1,824.6	\$4,000.0	\$6,000.0	\$2,500.0
134	Indian Education Fund Balance	\$675.4	\$0.0	\$0.0	\$2,000.0
135	<b>TOTAL INDIAN EDUCATION FUND</b>	<b>\$2,500.0</b>	<b>\$4,000.0</b>	<b>\$6,000.0</b>	<b>\$4,500.0</b>
136	<b>EMERGENCY SUPPLEMENTAL</b>				
137	Section 4 General Fund	\$2,000.0	\$3,000.0	\$3,000.0	\$1,000.0
138	Section 5 General Fund (Nonrecuring)	\$1,000.0	\$1,700.0	\$0.0	\$1,000.0
139	<b>TOTAL EMERGENCY SUPPLEMENTAL</b>	<b>\$3,000.0</b>	<b>\$4,700.0</b>	<b>\$3,000.0</b>	<b>\$2,000.0</b>

Source: LESC Analysis

**Footnotes**

- <sup>1</sup>The final FY18 unit value listed here includes a special distribution for special education services that was authorized by the General Appropriation Act (GAA) of 2017.
- <sup>2</sup>The GAA of 2018 included language to clarify the types of schools that are prohibited by statute from receiving small school size adjustment program units. The GAA included language to prohibit schools without geographic attendance zones from generating those program units. This language was vetoed by the governor.
- <sup>3</sup>The GAA of 2018 included \$17.6 million to increase minimum teacher salaries for level 1 teachers from \$34 thousand to \$38 thousand, for level 2 teachers from \$42 thousand to \$44 thousand, and for level 3 teachers from \$52 thousand to \$54 thousand.
- <sup>4</sup>The GAA of 2018 included separate transportation distributions for school districts and state chartered charter schools. The governor vetoed language for the separate distributions, effectively rendering a single transportation appropriation.
- <sup>5</sup>As 2016 (2nd S.S.), Chapter 2 (Senate Bill 4) authorized up to \$25 million in annual appropriations to the instructional material fund and transportation distribution from the public school capital outlay fund (PSOOF) in FY18 through FY22. The GAA of 2018 appropriated \$2.6 million to school district transportation and \$4.6 million to the instructional material fund from PSOOF. The executive recommendation included \$25 million for school transportation in FY20 and the LFG recommendation included \$22.6 million for school transportation in FY20 from PSOOF.
- <sup>6</sup>The GAA of 2018 included \$675.4 thousand from Indian education fund balance. The LFG recommendation for FY20 included \$2 million from Indian education fund balance.
- <sup>7</sup>The GAA of 2018 included \$3.5 million in temporary assistance for needy families (TANF) funds for prekindergarten. The FY20 LFG recommendation for FY20 included \$3.5 million in TANF funds.
- <sup>8</sup>The GAA of 2018 included \$1 million from the educator licensure fund. The LFG recommendation for FY20 included \$1 million from the educator licensure fund.
- <sup>9</sup>The GAA of 2018 included \$200 thousand in TANF funds. The LFG recommendation for FY20 included \$200 thousand in TANF funds.
- <sup>10</sup>This appropriation is contingent on the enactment of legislation amending the Public School Code.





NEW MEXICO  
LEGISLATIVE FINANCE COMMITTEE

# LEGISLATING FOR RESULTS: POLICY AND PERFORMANCE ANALYSIS

Report to the Fifty-Fourth Legislature, Second Session  
VOLUME I

January 2020 for the 2021 Fiscal Year

PLAINTIFF'S  
EXHIBIT  
FF

tabbler

FY19, statewide kindergarten membership fell by 3,721 students, or 12 percent, and first grade membership fell by 2,600 students, or 9.6 percent. Declining enrollment may be due to lower child birth rates and more families seeking private options for schooling.

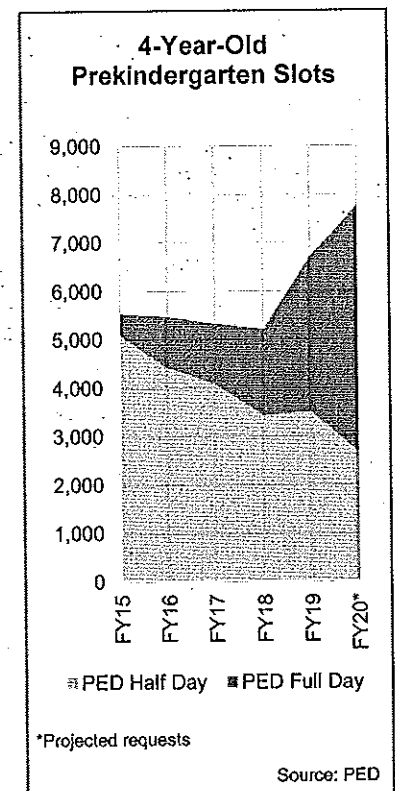
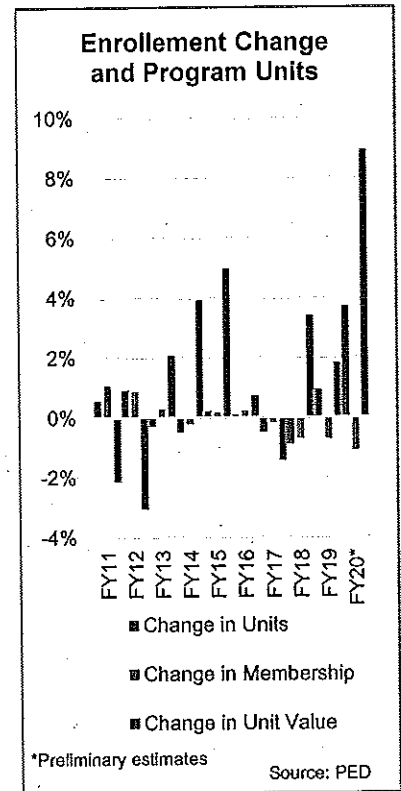
**Prekindergarten.** As early childhood cohorts continue to shrink, the state must carefully coordinate funding streams and scale up programs to efficiently and effectively provide services for 4-year-olds. For FY19, PED funded 6,732 prekindergarten slots for 4-year-olds, with nearly half, or 3,227 children, participating in full-day programs. This was an increase of 1,532 slots, or 29 percent, from FY18 service levels and nearly a doubling of full-day programs, which totaled 1,790 slots.

Given the rapid increase in PED prekindergarten programs, some districts are nearing full service levels for 4-year-olds and increasingly competing with other providers (like federal Head Start and Children, Youth and Families Department programs) for participants. Quality of programming remains a challenge, given increased demand for early childhood educators and appropriately designed prekindergarten space. Without strong coordination among agencies to braid funding sources and strategically target service gaps statewide, New Mexico might inadvertently begin crowding out federal funding streams, overbuilding capacity, or diminishing program quality.

**K-3 Plus and K-5 Plus.** In summer 2018, PED reported 18.2 thousand students participated in K-3 Plus extended school year programs, including pilot programs for students in fourth and fifth grade. Beginning in FY20, K-3 Plus was expanded to K-5 Plus and funded through the public school funding formula. As such, the program transitioned in summer 2019, with the first half operating under the original model in June and the second half operating as the K-5 Plus funding formula program beginning in July. For summer 2019, PED awarded funding for 18.5 thousand students in K-3 Plus programs (including K-4 and K-5 Plus pilots) during the month of June and budgeted 23 thousand students in K-5 Plus programs for FY20 in the public school funding formula.

Despite a budgeted 25 percent increase in K-5 Plus student participation for FY20, schools did not take full advantage of all available funding. Following the court's finding that New Mexico did not make funding available for all students to participate in evidence-based programs like K-3 Plus and prekindergarten, the state provided significant appropriations to serve 87 thousand students – the estimated number of kindergarten through fifth grade students in low-income and low-performing schools statewide. With only 21 thousand students funded to participate in FY20, however, about \$90 million in funding will remain unspent and revert to an education reform fund at the end of the fiscal year. Another estimated \$20 million will likely revert from new extended learning time programs (ELTP) into the reform fund at the end of FY20 as well.

**Early Childhood Accountability.** The 2019 LFC Early Childhood Accountability report found low-income students in K-3 Plus programs that operated the full 25 days and ended closer to the regular school year were more likely to be proficient in reading than students in programs with fewer days or larger gaps with the regular school year. Additionally, the report found the positive effects of prekindergarten



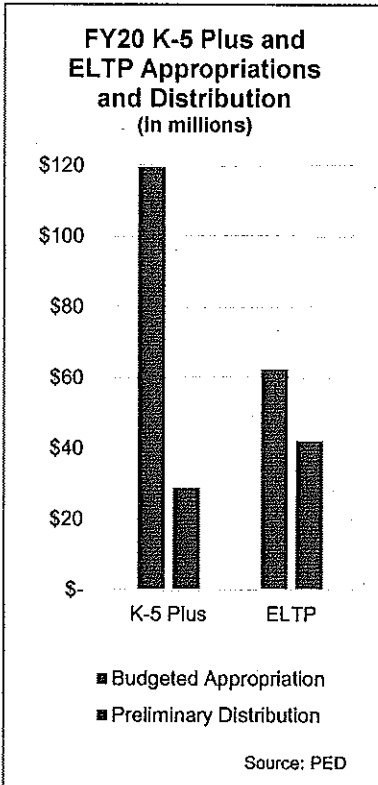
# Public Education

on academic outcomes has weakened in recent years and noted rapid expansion of programs and lack of coordination could have contributed to quality issues and oversaturation of services in some areas of the state.

## Public Education Department

In the *Martinez-Yazzie* case, the court found PED did not exercise its full authority over school districts to ensure funding was spent on programs serving at-risk students. PED functions are focused primarily on compliance reporting, as evidenced by the limited number of audits conducted. Most staff are trained to provide some technical assistance, however, the department does not have capacity to provide professional development (relying heavily on regional education cooperatives to operate many events) or analyze performance data, given long processing times and data quality issues.

PED received budget and FTE increases for operations in FY20 to reduce the department's reliance on special program funding ("below-the-line" funding) for administration. The department notes this increase was offset by the shift from K-3 Plus funding to the funding formula, however, PED is working on developing stronger in-house analytical capabilities. The department is seeking a real-time data system to streamline data collection processes so more personnel can be dedicated to program evaluation and support.



Budget: \$11,246.6 FTE: 281.2

Measure	FY17 Actual	FY18 Actual	FY19 Target	FY19 Actual	Rating
Eligible children served in state-funded prekindergarten	8,572	8,418	N/A*	9,757	Y
Eligible students served in K-3 Plus**	13,778	18,227	N/A*	23,155	Y
Average days to process reimbursements	18	22.8	24	26.8	D
Data validation audits of funding formula components	21	28	20	28	C
<b>Program Rating</b>					Y

\*Measure is classified as explanatory and does not have a target.

\*\*Represents participation by summer program, not fiscal year (e.g. FY17 is summer 2017). The FY18

"Actual" and FY19 figures include 2,251 students participating in the K-5 Plus pilot.

NEW MEXICO  
LEGISLATIVE FINANCE COMMITTEE

# LEGISLATING FOR RESULTS: Supplemental Charts and Graphs

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Report to the Fifty-Fourth Legislature, Second Session  
VOLUME 3

January 2020 for the 2021 Fiscal Year



**CYFD PREKINDERGARTEN PROGRAMS BY COUNTY: FY20**  
**August 2019**

County	Contractor	Sites	PreK Participants	Award Amount	Start Up & Safety	Transportation	Total Award	
Bernalillo	ABC Care		4	\$28,000			\$28,000	
	ABC Preschool LLC	Sage	16	\$112,000	\$15,000		\$127,000	
	All Seasons Day School		20	\$140,000	\$15,000		\$155,000	
	Alvarado Day School		20	\$140,000	\$15,000		\$155,000	
	Beginning Steps Daycare		20	\$140,000			\$140,000	
	Caja de Juguetes		16	\$112,000	\$16,000		\$127,000	
	Caterpillar Clubhouse Daycare		10	\$70,000			\$70,000	
	Children's Promise		20	\$140,000			\$140,000	
	Christina Kent		20	\$140,000			\$140,000	
	City of Albuquerque	Alamosa	20	\$140,000			\$140,000	
		Barelas	20	\$140,000			\$140,000	
		Carlos Rey	16	\$105,000			\$105,000	
		Duranes	20	\$140,000			\$140,000	
		Emerson	20	\$140,000			\$140,000	
		Governor Bent	30	\$210,000			\$210,000	
		Hawthorne	15	\$105,000			\$105,000	
		La Luz	20	\$140,000			\$140,000	
		Longfellow	16	\$105,000			\$105,000	
		Los Volcanes	20	\$140,000			\$140,000	
		Manzano Mesa	20	\$140,000			\$140,000	
		Plaza Feliz	12	\$84,000			\$84,000	
		Singing Arrow	20	\$140,000			\$140,000	
		Vincent Gregos	20	\$140,000			\$140,000	
			40	\$280,000			\$280,000	
		Coronado Children's Center		20	\$140,000	\$16,000	\$10,000	\$165,000
		Cuidando Los Niños		20	\$140,000	\$10,900		\$150,900
		East Gate Kids		20	\$140,000			\$140,000
		Joyas del Futuro Daycare	Bridge	20	\$140,000			\$140,000
			Jackson	20	\$140,000			\$140,000
		Kidz Academy		20	\$140,000	\$8,000		\$148,000
		Kidz Planet		20	\$140,000	\$16,000	\$5,000	\$160,000
		La Esperanza	Albuquerque	30	\$210,000	\$30,000		\$240,000
		La Pabla	Anaheim	20	\$140,000			\$140,000
			Constitution	20	\$140,000			\$140,000
			Fortuna	20	\$140,000			\$140,000
			Homeslead	20	\$140,000			\$140,000
		Little Big Foot		19	\$133,000	\$14,474		\$147,474
		Little Coral Kindergarten/Day Care		20	\$140,000	\$15,000		\$155,000
		Little Flower Day Care Center Inc		20	\$140,000			\$140,000
		Los Colectivos		40	\$280,000	\$28,000	\$20,000	\$328,000
	My Little World		20	\$140,000	\$15,000	\$10,000	\$165,000	
	Noah's Ark	Candelaria	49	\$343,000	\$10,000		\$353,000	
		Morris	35	\$245,000	\$10,000		\$255,000	
		Montgomery	80	\$560,000	\$10,000		\$570,000	
	Parkside/ILC	Building Bridges	40	\$280,000			\$280,000	
		Eastern	20	\$140,000			\$140,000	
		Little Blessings	20	\$140,000			\$140,000	
		Parkside	40	\$280,000	\$5,000		\$285,000	
		South Valley	20	\$140,000		\$10,900	\$150,900	
		SE Heights	20	\$140,000		\$10,900	\$150,900	
		Bernalillo	20	\$140,000	\$15,000	\$10,900	\$165,900	
	Play to Learn Inc.		31	\$217,000			\$217,000	
	Precious Moments	2nd Street	20	\$140,000			\$140,000	
		Churchill	18	\$128,000			\$128,000	
		Ladera	18	\$128,000			\$128,000	
		Osuna	20	\$140,000			\$140,000	
			9	\$63,000	\$20,000		\$83,000	
	Presbyterian Ear Institute		16	\$56,000	\$13,450		\$69,450	
	St. Michael & Angels Episcopa		14	\$98,000	\$16,000		\$113,000	
	Salam Academy		40	\$280,000			\$280,000	
	Southwest	Lomas	20	\$140,000			\$140,000	
		Texas	20	\$140,000			\$140,000	
		Wyoming	30	\$210,000			\$210,000	
	To'Haji'lo		20	\$140,000	\$3,812		\$143,812	
	UNM Children's Campus		60	\$420,000			\$420,000	
	Western Heights		30	\$210,000	\$16,000		\$226,000	
	Wyoming Day School dba ABQ Nursery		20	\$140,000			\$140,000	
	YDI	Camino Real	20	\$140,000		\$10,900	\$150,900	
		Centro de Amor	40	\$280,000		\$21,800	\$301,800	
Chaves	My Kiddos		10	\$70,000	\$16,000	\$5,000	\$90,000	
	My Kiddos Too		20	\$140,000	\$18,000	\$5,000	\$163,000	
	Tadpole Daycare		20	\$140,000	\$14,939		\$154,939	
Curry	Future Generations		34	\$119,000			\$119,000	
Dona Ana	Alpha School		40	\$280,000			\$280,000	
			20	\$70,000			\$70,000	
	Angels Home		12	\$42,000		\$4,500	\$46,500	
	Arcobis Development Center		20	\$140,000			\$140,000	
	Bumble Bee Learning Center	Sunland Park	10	\$70,000		\$2,725	\$72,725	

**CYFD PREKINDERGARTEN PROGRAMS BY COUNTY: FY20**  
**August 2019**

County	Contractor	Sites	PreK Participants	Award Amount	Start Up & Safety	Transportation	Total Award
		Santa Teresa	10	\$70,000		\$2,725	\$72,725
	Chaparral FDC/Colonias Development C	Chaparral	16	\$112,000			\$112,000
	Children's Garden	Court	20	\$140,000			\$140,000
		Missouri	40	\$280,000			\$280,000
		Northside	40	\$280,000			\$280,000
		Sonoma	40	\$280,000			\$280,000
		Valley A	40	\$280,000			\$280,000
		Valley B	20	\$140,000			\$140,000
	Cradles & Crayons		20	\$140,000		\$4,200	\$144,200
	Discovery Child Development	Anthony	30	\$210,000			\$210,000
		Del Rey	40	\$280,000			\$280,000
		Famey	20	\$140,000			\$140,000
		Walnut	20	\$140,000			\$140,000
	Gym Magic/Ashley's Garden		20	\$140,000			\$140,000
	Jardin de Los Niños		16	\$112,000		\$3,600	\$115,600
	Kids Kountry	Academy	10	\$70,000			\$70,000
		Del Rey	10	\$70,000			\$70,000
		Kids Kountry	10	\$70,000			\$70,000
		Kids Kountry Too	10	\$70,000			\$70,000
		Mikidom	10	\$70,000			\$70,000
		Place	20	\$140,000			\$140,000
		Campus	10	\$70,000			\$70,000
	La Fiesta Party Hall dba Brilliant Bees		10	\$70,000		\$5,450	\$75,450
	Little Amigo's		20	\$140,000	\$15,000		\$155,000
	Little Footprints	Hatch	27	\$189,000	\$15,000	\$5,000	\$209,000
	Little Playmates	Alameda	20	\$140,000			\$140,000
		Claude Dora	20	\$140,000			\$140,000
		Mountain View	20	\$140,000			\$140,000
		Truberry	20	\$140,000			\$140,000
		Ridgemoni	20	\$140,000			\$140,000
	Little Tumbleweeds		20	\$140,000	\$15,000		\$155,000
	Mi Casita Feliz	Chaparral	12	\$84,000	\$4,200	\$6,540	\$94,740
	NMSU	Roadrunner	40	\$280,000			\$280,000
	Toy Box		36	\$262,000	\$12,000		\$274,000
Grant	Western NM University		60	\$420,000			\$420,000
Lea	Wee Kids Kountry Klub Inc.		40	\$280,000			\$280,000
Lincoln	Cloudcroft United Methodist Preschool		20	\$140,000			\$140,000
	Mescalero Apache Schools		32	\$224,000			\$224,000
	Rocking Horse Learning Center		20	\$140,000		\$10,900	\$150,900
	Ruidoso River Raccoons		12	\$84,000			\$84,000
Luna	HELP-NM	Deming	20	\$140,000			\$140,000
		Deming Rainbow	20	\$140,000			\$140,000
		Family Resource Center	15	\$105,000			\$105,000
McKinley	Little Folks Day Care	Navejo	20	\$140,000	\$15,000	\$10,900	\$165,900
	Rehoboth		39	\$273,000	\$10,693		\$283,693
Otero	Children In Need of Services (CHINS)	Community PreK	20	\$140,000			\$140,000
		Full House Too	20	\$140,000			\$140,000
		Children's House	10	\$35,000			\$35,000
		Full House	40	\$140,000			\$140,000
	Children's World CDC Inc.		30	\$210,000	\$15,000	\$5,600	\$230,600
	HELP-NM	Alamogordo	32	\$224,000			\$224,000
		La Luz	20	\$140,000	\$15,000		\$155,000
		Alamogordo	20	\$70,000			\$70,000
		Tularosa	20	\$70,000			\$70,000
	Kids Planet II		20	\$140,000	\$15,000	\$5,600	\$160,600
Rio Arriba	Creative Kids		20	\$140,000			\$140,000
	Family Learning Center		20	\$140,000			\$140,000
	Las Cumbres		31	\$217,000		\$3,815	\$220,815
	McCurdy Schools		20	\$140,000			\$140,000
San Juan	3-D Enterprises	Gold Star East	20	\$140,000		\$4,360	\$144,360
		Gold Star	60	\$420,000		\$4,905	\$424,905
		Smiling Faces	20	\$140,000		\$4,360	\$144,360
	Just Us Kids	Aztec 1	20	\$140,000	\$5,000		\$145,000
		Aztec 2	20	\$140,000	\$5,000		\$145,000
		Farmington	40	\$280,000	\$6,000		\$286,000
	PMS	Farmington	16	\$112,000			\$112,000
Sandoval	La Petite	Barbara Loop	30	\$210,000			\$210,000
		Bernalillo	10	\$70,000			\$70,000
	La Esperanza	Rio Rancho	10	\$70,000	\$14,359		\$84,359
	Leap International		15	\$105,000			\$105,000

**CYFD PREKINDERGARTEN PROGRAMS BY COUNTY: FY20**  
**August 2019**

County	Contractor	Sites	PreK Participants	Award Amount	Start Up & Safety	Transportation	Total Award
Santa Fe	First Presbyterian Church of SF		20	\$140,000			\$140,000
	Parkside/TLC	Learning Curve	20	\$140,000	\$16,000		\$165,000
	SFCC Kids Campus		18	\$126,000			\$126,000
	United Way of Santa Fe		64	\$378,000			\$378,000
Sierra	Apple Tree		20	\$140,000		\$10,900	\$160,900
Socorro	Positive Outcomes (Alberta Academy)		18	\$126,000	\$3,990	\$2,550	\$132,540
Taos	Anansi		14	\$98,000			\$98,000
	Inspire		15	\$105,000			\$105,000
	UNM-Taos		20	\$140,000			\$140,000
Torrance	Count Your Blessings dba JK Corp.		20	\$140,000	\$14,065	\$5,450	\$169,515
Valencia	Aunty Nikki's Daycare LLC		20	\$140,000	\$12,800		\$162,800
	Kids Korner		27	\$189,000			\$189,000
	Little Angels Childcare Center		16	\$112,000		\$7,085	\$119,085
	Little Learners		20	\$140,000		\$10,900	\$160,900
	Peralta's Playhouse		20	\$140,000	\$10,000	\$7,630	\$167,630
			10	\$35,000		\$6,000	\$41,000
			40	\$280,000	\$16,000		\$295,000
			10	\$70,000		\$4,900	\$74,900
		20	\$140,000			\$140,000	
	Watch Me Grow						
<b>CYFD Totals</b>			<b>3,778</b>	<b>\$25,774,000</b>	<b>\$604,582</b>	<b>\$260,895</b>	<b>\$26,639,477</b>

Source: CYFD

Extended Day

Basic PreK Rate - \$3,500 per child  
 Extended PreK Rate - \$7,000 per child

**CYFD MIXED-AGE PREKINDERGARTEN PILOT PROGRAMS BY COUNTY: FY20  
August 2019**

County	Contractor	Sites	Early PreK Participants	Award Amount	Start Up & Safety	Transportation	Total Award
Bernalillo	Mis Conejitos		12	\$82,600	\$2,500		\$85,100
	Pequenos Ilusiones Daycare		9	\$39,375		\$1,635	\$41,010
	Yoli Child care and Educ. Center		8	\$35,000		\$2,047	\$37,047
Chaves	Carousel Learning Center		12	\$105,000		\$6,540	\$111,540
Cibola	St. Joseph's Mission School		10	\$87,500			\$87,500
Dona Ana	Little Footprints		16	\$140,000	\$7,500	\$5,000	\$152,500
	Mi Casita Feliz		12	\$105,000	\$2,500	\$6,540	\$114,040
	Pequenitos Child Care		8	\$70,000	\$7,500	\$4,160	\$81,660
Grant	Guadalupe Montessori School		16	\$140,000			\$140,000
San Miguel	Kwanis Club of Las Vegas	New Day Horizon	16	\$140,000			\$140,000
Santa Fe	Children's Garden Montessori		16	\$140,000			\$140,000

<b>CYFD Totals</b>			<b>135</b>	<b>\$1,054,375</b>	<b>\$20,000</b>	<b>\$25,912</b>	<b>\$1,100,287</b>
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Mixed-Age Basic PreK Rate - \$4,375 per child  
Mixed-Age Extended PreK Rate - \$8,750 per child

Source: CYFD



**CYFD EARLY PREKINDERGARTEN PILOT PROGRAMS BY COUNTY: FY20  
August 2019**

County	Contractor	Sites	Early PreK Participants	Award Amount	Start Up & Safety	Transportation	Total Award
Bernalillo	Alvarado Day School		16	\$140,000			\$140,000
	City of Albuquerque	Lowell	16	\$131,250			\$131,250
		McKinley	16	\$131,250			\$131,250
		Tres Mano	14	\$122,600			\$122,600
	Community 64:13 Children's Promise		16	\$140,000			\$140,000
	Colorado Children's Center		32	\$280,000			\$280,000
	Kids Planet Child Development Center		16	\$140,000		\$4,500	\$144,500
	La Esperanza Child Development Center		16	\$140,000			\$140,000
	La Petite Academy	Fortuna	16	\$140,000	\$5,000		\$145,000
		Homestead	16	\$140,000	\$5,000		\$145,000
	My Little Sunshine Academy LLC		16	\$140,000		\$9,720	\$149,720
	Our Place Learning Center		16	\$140,000			\$140,000
	Precious Moments Learning Center	2nd Street	12	\$105,000	\$15,000		\$120,000
		Ladera	14	\$122,600	\$15,000		\$137,600
	Southwest Child Care Inc.	Texas	16	\$140,000			\$140,000
		Wyoming	16	\$140,000			\$140,000
		Lomas	16	\$140,000			\$140,000
	UNM Children's Campus		48	\$420,000			\$420,000
	Western Heights Learning Center		16	\$140,000			\$140,000
Chaves	My Kiddos		8	\$70,000	\$10,800	\$4,360	\$85,160
	Tadpoles Daycare		16	\$140,000	\$10,800		\$160,800
Curry	Futura Generations		29	\$126,876			\$126,876
Dona Ana	Alpha School		32	\$280,000	\$10,800		\$290,800
	Bumble Bee Learning Center #3 LLC	Sunland Park	16	\$140,000		\$7,250	\$147,250
		Santa Teresa	16	\$140,000		\$4,340	\$144,340
	Chaparral Family Development		16	\$140,000			\$140,000
	Colonias Development Council		16	\$140,000			\$140,000
	Cradles and Crayons, Rosalia Ortiz	Sunland Park	16	\$140,000		\$5,380	\$145,380
		Anthony	32	\$280,000	\$10,800	\$5,250	\$296,050
		Chapparral	16	\$140,000	\$10,800	\$5,250	\$166,050
		McCombs	16	\$140,000	\$10,800	\$5,250	\$166,050
	Cri Cri Day Care Center		8	\$35,000		\$4,360	\$39,360
	Discovery Child Development Center	Farley	24	\$210,000			\$210,000
		Del Rey	16	\$140,000			\$140,000
		Anthony	24	\$210,000			\$210,000
	Gym Magic Inc.	Las Cruces	16	\$140,000			\$140,000
	Jardin de los Niños		8	\$70,000	\$8,407	\$3,600	\$81,997
	La Fiesta Party Hall Inc. dba Brilliant Bees LLC		16	\$140,000		\$8,638	\$148,638
	Little Footprints LLC		14	\$122,600		\$2,976	\$125,576
	Little Playmates	Alameda	8	\$70,000			\$70,000
		Hurberry	8	\$70,000			\$70,000
		Ridgemoni	8	\$70,000			\$70,000
	Mania Ponce, dba Angel Home Child Care		12	\$105,000		\$4,600	\$109,600
	Palmas PalmTas		10	\$87,500		\$6,000	\$93,500
	Regenis of NMSU School for Young Childrer		14	\$122,600			\$122,600
Saint Paul's Child Development Center		16	\$140,000			\$140,000	
The Children's Garden LLC	Court	16	\$140,000			\$140,000	
	Sonoma	16	\$140,000			\$140,000	
	Missouri	16	\$140,000			\$140,000	
	Northrise	16	\$140,000			\$140,000	
	Valley A	16	\$140,000			\$140,000	
	Valley B	16	\$140,000			\$140,000	
Eddy	Little Castle Learning and Development		16	\$140,000			\$140,000
	Little Castle Learning and Development		16	\$70,000			\$70,000
Grant	Western NM University		32	\$280,000	\$10,000		\$290,000
	El Grillo, Inc.		16	\$140,000	\$10,800		\$160,800
Lea	Wes Kids County Klub Inc.		32	\$280,000			\$280,000
Luna	His Kidz Learning Center		16	\$140,000			\$140,000
	Help NM, Inc.	Deming Public Schools	16	\$140,000			\$140,000
		Family Resource Center	16	\$131,250			\$131,250
McKinley	Little Folks	Navajo	16	\$140,000	\$10,800	\$8,720	\$169,520
	Rehoboth Christian School		16	\$140,000			\$140,000
Otero	Help NM, Inc.	Alamogordo	12	\$105,000			\$105,000
Rio Arriba	Creative Kids Childcare Center		16	\$140,000			\$140,000
	Family Learning Center		16	\$140,000			\$140,000
	Las Cumbres		13	\$113,750		\$8,720	\$122,470
San Juan	3-D Enterprises	Gold Star	16	\$140,000	\$10,800	\$4,993	\$165,793
		Smiling Faces	16	\$140,000			\$140,000
		Gold Star East	24	\$210,000			\$210,000

**CYFD EARLY PREKINDERGARTEN PILOT PROGRAMS BY COUNTY: FY20**  
**August 2019**

County	Contractor	Sites	Early PreK Participants	Award Amount	Start Up & Safety	Transportation	Total Award
		Crouch Mesa	22	\$192,500			\$192,500
Santa Fe	Santa Fe Community College		32	\$280,000			\$280,000
	United Way of Santa Fe County	Agua Fria	16	\$140,000			\$140,000
Socorro	Positive Outcomes (nd.), dba Alberta Academy		16	\$140,000		\$7,477	\$147,477
Sierra	Apple Tree		32	\$280,000		\$17,440	\$297,440
Taos	Anansi		14	\$122,600			\$122,600
	Inspire		8	\$70,000			\$70,000
	UNM-Taos		16	\$140,000			\$140,000
Torrance	JK Corporation, Count Your Blessing		16	\$70,000			\$70,000
	JK Corporation, Count Your Blessing		18	\$140,000		\$4,360	\$144,360
Valencia	Auntie Nikke's		16	\$140,000			\$140,000
	Kids Korner		16	\$140,000			\$140,000
	La Vida Felicidad Inc.		16	\$140,000			\$140,000
	Little Learners PLAY School		24	\$210,000		\$13,080	\$223,080
	Peralta's Playhouse Inc.		16	\$140,000			\$140,000
	Safe Site Youth Development, Inc.	Los Lunas	32	\$280,000	\$10,800		\$290,800
	The Wright Choice Learning Center		16	\$140,000		\$8,720	\$148,720
<b>CYFD Totals</b>			<b>1,497</b>	<b>\$12,798,876</b>	<b>\$166,407</b>	<b>\$151,683</b>	<b>\$13,114,955</b>

Extended Day

Source: CYFD

Early Basic PreK Rate - \$4,375 per child  
 Early Extended PreK Rate - \$8,750 per child

PED Early Childhood Programs by School

District/REC/Charter	Sites	Classrooms	Total Children	1/2 Day Children	1/2 Day Funding	Full-Day Children	Extended day funding	Transportation	District Based Coaches	Total Funded FTD
Albuquerque Public Schools	2	7	95	0	\$	95	\$ 685,000.00	\$ 75,077.00	\$	\$ 760,077.00
North Preschool		6	80		\$	80	\$ 560,000.00			
Holloman Elementary		1	15		\$	15	\$ 105,000.00			
Albuquerque Public Schools	40	55	1002	0	\$	1002	\$ 7,014,000.00	\$ 75,077.00	\$ 82,000.00	\$ 7,095,000.00
A. Montoya Elementary		2	36		\$	36	\$ 252,000.00			
Alameda Elementary		2	36		\$	36	\$ 252,000.00			
Apache Elementary		1	18		\$	18	\$ 126,000.00			
Armiño Elementary		1	18		\$	18	\$ 126,000.00			
Barcelona Elementary		1	16		\$	16	\$ 112,000.00			
Bel-Air Elementary		1	18		\$	18	\$ 126,000.00			
Bellehaven Elementary		1	18		\$	18	\$ 126,000.00			
Carlos Rey Elementary		1	18		\$	18	\$ 126,000.00			
Cochiti Elementary		1	18		\$	18	\$ 126,000.00			
Collet Park Elementary		2	36		\$	36	\$ 252,000.00			
Comanche Elementary		1	18		\$	18	\$ 126,000.00			
Edmund G. Ross Elementary		1	18		\$	18	\$ 126,000.00			
Emerson Elementary		1	18		\$	18	\$ 126,000.00			
Eugene Field Elementary		1	16		\$	16	\$ 112,000.00			
Government Bent Elementary		1	18		\$	18	\$ 126,000.00			
Hawthorne Elementary		1	18		\$	18	\$ 126,000.00			
Helen Cordero Primary		3	54		\$	54	\$ 378,000.00			
Janet Kahn School of Integrated Arts		1	18		\$	18	\$ 126,000.00			
Kit Carson Elementary		1	36		\$	36	\$ 252,000.00			
Lavaland Elementary		2	36		\$	36	\$ 252,000.00			
Los Padillas Elementary		2	30		\$	30	\$ 210,000.00			
Los Ranchos Elementary		1	18		\$	18	\$ 126,000.00			
Mary Ann Binford Elementary		1	20		\$	20	\$ 140,000.00			
Matheson Park Elementary		1	18		\$	18	\$ 126,000.00			
Mountain View Elementary		1	20		\$	20	\$ 140,000.00			
Navajo Elementary		1	18		\$	18	\$ 126,000.00			
Painted Sky Elementary		1	18		\$	18	\$ 126,000.00			
Pajarito Elementary		2	36		\$	36	\$ 252,000.00			
Rudolfo Anaya Elementary		2	36		\$	36	\$ 252,000.00			
Sierra Vista Elementary		2	36		\$	36	\$ 252,000.00			
Susie R. Wharmion Elementary		1	18		\$	18	\$ 126,000.00			
Valle Vista Elementary		2	36		\$	36	\$ 252,000.00			
Ventana Ranch Elementary		2	36		\$	36	\$ 252,000.00			
Whitler Elementary		2	36		\$	36	\$ 252,000.00			
El Dorado HS PreK		1	20		\$	20	\$ 140,000.00			
Manzano HS PreK		1	20		\$	20	\$ 140,000.00			
APS: Christine Duncan Heritage Academy Charter		2	40		\$	40	\$ 280,000.00			
Coral Community Charter		2	28		\$	28	\$ 196,000.00			
International School at Mesa Del Sol Charter		1	16		\$	16	\$ 112,000.00			
Animas Public Schools	1	1	10		\$	10	\$ 70,000.00			\$ 70,000.00
Animas Elementary		1	10		\$	10	\$ 70,000.00			
Artec Public Schools	2	4	80	80	\$ 280,000.00			\$ 25,000.00		\$ 305,000.00
Lydia Rippey Elementary School		2	40	40	\$ 140,000.00					
McCoy Elementary School		2	40	40	\$ 140,000.00					
Belen Public Schools	2	2	45	30	\$ 105,000.00	15	\$ 105,000.00	\$ 24,400.00		\$ 224,400.00
La Promesa Elementary		1	15		\$	15	\$ 105,000.00			
Rio Grande Elementary		1	30	30	\$ 105,000.00					

PED Early Childhood Programs by School

District/REC/Charter	Sites	Classrooms	Total Children	1/2 Day Children	1/2 Day Funding	Full-Day Children	Extended Day Funding	Transportation	District Based Coaches	Total Funded FY20
Bernalillo Public Schools	3	7	135		\$	135	\$ 945,000.00	\$ 160,000.00		\$ 1,005,000.00
Algodones Elementary	1	1	20		\$	20	\$ 140,000.00			
Cochiti Elementary	1	1	20		\$	20	\$ 140,000.00			
La Escondida ECC @ Carroll Elementary	5	5	95		\$	95	\$ 665,000.00			
Bloomfield Schools	1	5	118	68	\$ 238,000.00	50	\$ 350,000.00	\$ 29,231.00		\$ 617,231.00
Bloomfield Early Childhood Center		5	118	68	\$ 238,000.00	50	\$ 350,000.00			
Carlsbad Municipal Schools	1	14	320	320	\$ 1,120,000.00		\$	\$ 75,597.00		\$ 1,195,597.00
Hillcrest Preschool	14	14	320	320	\$ 1,120,000.00		\$			
Central Consolidated Schools	6	12	309	274	\$ 959,000.00	35	\$ 245,000.00	\$ 125,711.60		\$ 1,329,711.60
Kirtland EC Center	4	4	124	124	\$ 484,000.00		\$			
Mesa Elementary	2	45	45	45	\$ 157,500.00		\$			
Nasabith Elementary	1	15	15		\$	15	\$ 105,000.00			
Newcomb Elementary	1	20	20		\$	20	\$ 140,000.00			
Niños Elementary	2	60	60	60	\$ 210,000.00		\$			
Ojo Amarillo Elementary	2	45	45	45	\$ 157,500.00		\$			
Chama Valley Independent Schools	1	2	20	20	\$ 70,000.00		\$			\$ 70,000.00
Chama Elementary	1	10	10	10	\$ 35,000.00		\$			
Tierra Amarilla Elementary	1	10	10	10	\$ 35,000.00		\$			
Cimarron Municipal Schools	2	2	30		\$	30	\$ 210,000.00			\$ 210,000.00
Cimarron Elementary School	1	14	14		\$	14	\$ 98,000.00			
Eagle Nest Elementary	1	16	16		\$	16	\$ 112,000.00			
Clayton	1	2	32		\$	32	\$ 224,000.00	\$ 30,941.00		\$ 254,941.00
Clayton Elementary	2	2	32		\$	32	\$ 224,000.00			
Clowrie Municipal Schools	1	11	300	300	\$ 1,050,000.00		\$			\$ 1,050,000.00
Arts Academy/Bella Vista	1	35	35	35	\$ 122,500.00		\$			
Cameo Elementary	1	18	18	18	\$ 63,000.00		\$			
Hiland Elementary	1	18	18	18	\$ 63,000.00		\$			
James Bickley Elementary	1	18	18	18	\$ 63,000.00		\$			
LaCresta Elementary	1	18	18	18	\$ 63,000.00		\$			
Logwood Elementary	1	18	18	18	\$ 63,000.00		\$			
Los Niños Early Childhood Center (Barry Elem)	1	35	35	35	\$ 122,500.00		\$			
Mesa Elementary	1	35	35	35	\$ 122,500.00		\$			
Parkview Elementary	1	35	35	35	\$ 122,500.00		\$			
Sandia Elementary	1	35	35	35	\$ 122,500.00		\$			
Zia Elementary	1	35	35	35	\$ 122,500.00		\$			
Coblesconsolidated Schools	4	4	72		\$	72	\$ 504,000.00	\$ 85,000.00		\$ 589,000.00
Central Elementary	1	18	18		\$	18	\$ 126,000.00			
San Lorenzo Elementary	1	18	18		\$	18	\$ 126,000.00			
Bavard Elementary	1	18	18		\$	18	\$ 126,000.00			
Hudley Elementary	1	18	18		\$	18	\$ 126,000.00			

PED Early Childhood Programs by School

District/REC/Charter	Sites	Classrooms	Total Children	1/2 Day Children	1/2 day funding	Full-Day Children	Extended day funding	Transportation	District Based Coaches	Total Funded FY20
Cuba Independent Schools	1	2	32		\$	32	\$ 224,000.00			\$ 224,000.00
Deming Public Schools	6	12	205		\$	205	\$ 1,455,000.00	\$ 4,256.00		\$ 1,459,256.00
Escondido Public Schools	2	2	35		\$	35	\$ 245,000.00			
Bell Elementary			34		\$	34	\$ 238,000.00			
Chaparral Elementary			17		\$	17	\$ 238,000.00			
Columbus Elementary			34		\$	34	\$ 238,000.00			
My Little School			51		\$	51	\$ 357,000.00			
Ruben S. Torres Elementary			34		\$	34	\$ 238,000.00			
Des Moines	1	10	10		\$	10	\$ 70,000.00	\$ 4,910.00		\$ 74,910.00
Des Moines Elementary			10		\$	10	\$ 70,000.00			
Dexter Consolidated Schools	1	20	20		\$	20	\$ 140,000.00	\$ 10,000.00		\$ 150,000.00
Dexter Elementary			20		\$	20	\$ 140,000.00			
Dulles	1	17	17		\$	17	\$ 119,000.00	\$ 18,406.70		\$ 137,406.70
Dulles Elementary			17		\$	17	\$ 119,000.00			
Escondido Public School District	3	3	52		\$	52	\$ 364,000.00	\$ 55,000.00		\$ 419,000.00
Alcalde Elementary			17		\$	17	\$ 119,000.00			
ETS-Fairview Elementary			17		\$	17	\$ 119,000.00			
Los Niños Kindergarten Center			18		\$	18	\$ 126,000.00			
Estancia Municipal Schools	1	15	15		\$	15	\$ 105,000.00			\$ 105,000.00
Estancia Elementary School			15		\$	15	\$ 105,000.00			
Fairmount Municipal Schools	2	7	224		\$ 794,000.00			\$ 50,000.00		\$ 844,000.00
Farmington Preschool West			160		\$ 560,000.00					
Farmington Preschool East			64		\$ 224,000.00					
Gaithersburg Independent School District	5	23	460		\$	460	\$ 3,270,000.00	\$ 160,000.00	\$ 81,000.00	\$ 3,451,000.00
On-Track Presk at Anthony (Central)			120		\$	120	\$ 840,000.00			
On-Track Presk at Chaparral (East)			100		\$	100	\$ 700,000.00			
On-Track Presk at La Mesa (North)			100		\$	100	\$ 700,000.00			
On-Track Presk at Sunland Park (GAC)			120		\$	120	\$ 840,000.00			
Sunland Park Elementary			20		\$	20	\$ 140,000.00			
Gallop-Mackinley County Schools	15	17	269		\$	269	\$ 1,883,000.00			\$ 1,883,000.00
Catherine A. Miller Elementary			16		\$	16	\$ 112,000.00			
Lincoln Elementary			16		\$	16	\$ 112,000.00			
Crownpoint Elementary			16		\$	16	\$ 112,000.00			
Navajo Elementary			16		\$	16	\$ 112,000.00			
Chee Dodge Elementary			16		\$	16	\$ 112,000.00			
David Street Elementary			16		\$	16	\$ 112,000.00			
Del Norte Elementary			15		\$	15	\$ 105,000.00			
Indian Hills Elementary			16		\$	16	\$ 112,000.00			
Jefferson Elementary			15		\$	15	\$ 105,000.00			
Red Rock Elementary			16		\$	16	\$ 112,000.00			
Rocky View Elementary			16		\$	16	\$ 112,000.00			
Stagescoach Elementary			16		\$	16	\$ 112,000.00			
Thomson Elementary			16		\$	16	\$ 112,000.00			
Tobe Turpen Elementary			15		\$	15	\$ 105,000.00			
Famah Elementary			16		\$	16	\$ 112,000.00			
Tohatchi Elementary			16		\$	16	\$ 112,000.00			
Twin Lakes Elementary			16		\$	16	\$ 112,000.00			
Grants-Cibola County Schools	3	6	95		\$	95	\$ 662,000.00			\$ 662,000.00

PED Early Childhood Programs by School

District/REC/Charter	Sites	Classrooms	Total Children	1/2 Day Children	1/2 day funding	Full-Day Children	Extended day Funding	Transportation	District Based Coaches	Total Funded FY20
Mesa View Elementary		2	25		\$	25	\$ 175,000.00			
Milan Elementary		2	40		\$	40	\$ 280,000.00			
Mt. Taylor Elementary		2	30		\$	30	\$ 210,000.00			
Haverham Municipal Schools		1	20		\$	20	\$ 140,000.00	\$ 17,607.00		\$ 147,607.00
Haerman Elementary		1	20		\$	20	\$ 140,000.00			
Hatch Valley Public Schools		2	45		\$	45	\$ 315,000.00	\$ 2,462.54		\$ 317,462.54
Garfield Elementary		2	45		\$	45	\$ 315,000.00			
Rollins Academy West Charter		1	40	40	\$ 140,000.00					\$ 140,000.00
Horizon Academy West Charter		1	40	40	\$ 140,000.00					\$ 140,000.00
Jemez Valley Public Schools		1	15		\$	15	\$ 105,000.00	\$ 5,000.00		\$ 110,000.00
Jemez Valley Elementary		1	15		\$	15	\$ 105,000.00			
Albuquerque Bilingual Academy (La Promesa)		2	34		\$	34	\$ 238,000.00			\$ 238,000.00
Abq. Bilingual Academy		2	34		\$	34	\$ 238,000.00			\$ 238,000.00
Lake Arthur		1	10		\$	10	\$ 70,000.00			\$ 70,000.00
Lake Arthur		1	10		\$	10	\$ 70,000.00			\$ 70,000.00
Las Cruces Public Schools		11	210		\$	210	\$ 1,470,000.00	\$ 85,000.00		\$ 1,555,000.00
Cesar Chavez Elementary		1	16		\$	16	\$ 112,000.00			
Desert Hills Elementary		1	20		\$	20	\$ 140,000.00			
Highland Elementary		1	16		\$	16	\$ 112,000.00			
Jernada Elementary		5	98		\$	98	\$ 686,000.00			
Mesilla Elementary		1	20		\$	20	\$ 140,000.00			
Tombough Elementary		1	20		\$	20	\$ 140,000.00			
Valley View Elementary		1	20		\$	20	\$ 140,000.00			
Leadsburg Municipal Schools		2	30		\$	30	\$ 210,000.00	\$ 14,000.00		\$ 224,000.00
RV Taylor Elementary		2	30		\$	30	\$ 210,000.00			
RosAlamos Public Schools		3	40	40	\$ 140,000.00			\$ 20,000.00		\$ 160,000.00
Pinon Elementary		3	40	40	\$ 140,000.00					
Los Alamos Public Schools		10	232	130	\$ 455,000.00	102	\$ 714,000.00	\$ 150,000.00		\$ 1,319,000.00
Ann Parish Elementary		1	18		\$	18	\$ 126,000.00			
Bosque Farms Elementary		1	35	35	\$ 122,500.00					
Desert View Elementary		1	16		\$	16	\$ 112,000.00			
Katherine Gallegos Elementary		1	35	35	\$ 122,500.00					
Los Lunas Elementary		1	30	30	\$ 105,000.00					
Peralta Elementary		1	18		\$	18	\$ 126,000.00			
Raymond Galaldeen		1	15		\$	15	\$ 105,000.00			
Sundance Elementary		1	30	30	\$ 105,000.00					
Tomé Elementary		1	20		\$	20	\$ 140,000.00			
Valencia Elementary		1	15		\$	15	\$ 105,000.00			
Leving Municipal Schools		1	30	30	\$ 105,000.00					\$ 105,000.00
Leving Elementary		1	30	30	\$ 105,000.00					
Margdalena Municipal Schools		1	13	13	\$ 45,500.00			\$ 10,874.00		\$ 56,374.00
Margdalena Elementary		1	13	13	\$ 45,500.00					
MAS - Mission Achievement and Success		1	20		\$	20	\$ 140,000.00			\$ 140,000.00
MAS Charter School		1	20		\$	20	\$ 140,000.00			\$ 140,000.00
Mesa Vista Consolidated Schools		1	15		\$	15	\$ 105,000.00			\$ 105,000.00

PED Early Childhood Programs by School

District/REC/Charter	Sites	Classrooms	Total Children	1/2 Day Children	1/2 day funding	Full-Day Children	Extended day funding	Transportation	District Based Coaches	Total Funded FY20
El Rito Elementary	1	1	15	-	\$	15	\$ 105,000.00			\$ 105,000.00
Monterey Edgewood School District	5	5	55	-	\$	55	\$ 385,000.00	\$ 31,089.28		\$ 416,089.28
MESD Early Childhood Center	5	5	55	-	\$	55	\$ 385,000.00			\$ 385,000.00
Mosquero Municipal Schools	1	1	12	12	\$ 42,000.00	-	\$	\$ 59,937.00		\$ 45,937.00
Mosquero	1	1	12	12	\$ 42,000.00	-	\$			\$ 42,000.00
Mountainair Public Schools	1	1	10	10	\$ 35,000.00	-	\$			\$ 35,000.00
Mountainair Elementary	1	1	10	10	\$ 35,000.00	-	\$			\$ 35,000.00
North Valley Academy/Charter	2	2	34	-	\$	34	\$ 238,000.00			\$ 238,000.00
North Valley Academy Charter	2	2	34	-	\$	34	\$ 238,000.00			\$ 238,000.00
Pecos Independent Schools	2	2	30	-	\$	30	\$ 210,000.00	\$ 6,000.00		\$ 216,000.00
Pecos Elementary	2	2	30	-	\$	30	\$ 210,000.00			\$ 210,000.00
Pecos Independent School District	1	1	15	-	\$	15	\$ 105,000.00			\$ 105,000.00
Penasco Elementary	1	1	15	-	\$	15	\$ 105,000.00			\$ 105,000.00
Palo Verde Valley Schools	3	3	50	-	\$	50	\$ 350,000.00			\$ 350,000.00
Palo Verde Elementary	3	3	50	-	\$	50	\$ 350,000.00			\$ 350,000.00
Portales Municipal Schools	4	4	101	101	\$ 353,500.00	-	\$	\$ 20,000.00		\$ 373,500.00
Portales Municipal Schools	4	4	101	101	\$ 353,500.00	-	\$	\$ 20,000.00		\$ 373,500.00
Brown Early Childhood Center	1	1	14	-	\$	14	\$ 98,000.00			\$ 98,000.00
Oristal Independent School District	1	1	14	-	\$	14	\$ 98,000.00			\$ 98,000.00
Alta Vista Elementary	1	1	14	-	\$	14	\$ 98,000.00			\$ 98,000.00
Red River Valley Charter School	1	1	10	-	\$	10	\$ 70,000.00	\$ 5,000.00		\$ 75,000.00
Red River Valley Charter School	1	1	10	-	\$	10	\$ 70,000.00	\$ 5,000.00		\$ 75,000.00
Regional Education Cooperative	10	10	132	122	\$ 427,000.00	10	\$ 70,000.00	\$ 23,435.00		\$ 520,435.00
Dora-Dora Elementary	1	1	13	13	\$ 45,500.00	-	\$			\$ 45,500.00
Flores - Elida Elementary	1	1	10	10	\$ 35,000.00	-	\$			\$ 35,000.00
Floyd - Floyd Elementary	1	1	12	12	\$ 42,000.00	-	\$			\$ 42,000.00
Fort Sumner - Fort Sumner Elementary	1	1	15	15	\$ 52,500.00	-	\$			\$ 52,500.00
Grady - Grady Elementary	1	1	10	10	\$ 70,000.00	-	\$			\$ 70,000.00
Lozano-Lozan Elementary	1	1	15	15	\$ 52,500.00	-	\$			\$ 52,500.00
Meirose - Meirose Elementary	1	1	12	12	\$ 42,000.00	-	\$			\$ 42,000.00
San Jon Elementary	1	1	10	10	\$ 35,000.00	-	\$			\$ 35,000.00
Toledo-Toledo Elementary	1	1	15	15	\$ 52,500.00	-	\$			\$ 52,500.00
Tyeumgan - Tyeumgan Elementary	1	1	20	20	\$ 70,000.00	-	\$			\$ 70,000.00
Regional Education Cooperative	8	8	227	217	\$ 759,500.00	10	\$ 70,000.00	\$ 81,200.00		\$ 910,500.00
Summe-Mattie Jordan Elementary	1	1	40	40	\$ 140,000.00	-	\$			\$ 140,000.00
Hobbs-Booker T. Washington Elementary	2	2	40	30	\$ 105,000.00	-	\$			\$ 105,000.00
Hobbs-Edison Elementary	1	1	20	20	\$ 70,000.00	-	\$			\$ 70,000.00
Hobbs-Jefferson elementary	1	1	20	20	\$ 70,000.00	-	\$			\$ 70,000.00
Hobbs-Southern Heights Elementary	2	2	37	37	\$ 129,500.00	10	\$ 70,000.00			\$ 229,500.00
Hobbs-Will Rogers Elementary	2	2	30	30	\$ 105,000.00	-	\$			\$ 105,000.00
Jal-Jal Elementary	1	1	10	10	\$ 35,000.00	-	\$			\$ 35,000.00
Tatum-Tatum Elementary	1	1	10	10	\$ 35,000.00	-	\$			\$ 35,000.00
Reserve Independent Schools	1	1	10	-	\$	10	\$ 70,000.00			\$ 70,000.00
Reserve Elementary	1	1	10	-	\$	10	\$ 70,000.00			\$ 70,000.00
Rio-Rancho Public Schools	1	1	410	410	\$ 1,435,000.00	-	\$	\$ 30,447.00	\$ 81,000.00	\$ 1,596,447.00
Shiloh Stars Preschool	1	1	410	410	\$ 1,435,000.00	-	\$	\$ 30,447.00	\$ 81,000.00	\$ 1,596,447.00

PED Early Childhood Programs by School

District/REC/Charter	Sites	Classrooms	Total Children	1/2 Day Children	1/2 day funding	Full-Day Children	Extended day funding	Transportation	District Based Coaches	Total Funded FY20
Roswell Independent School District	1	20	400	-	\$	400	\$ 2,300,000.00	\$ 40,000.00		\$ 2,340,000.00
Berendo Elementary	2	40	40	-	\$	40	\$ 280,000.00			
East Grand Plains Elementary	1	20	20	-	\$	20	\$ 140,000.00			
El Capitan Elementary	1	20	20	-	\$	20	\$ 140,000.00			
Military Heights Elementary	1	20	20	-	\$	20	\$ 140,000.00			
Missouri Avenue Elementary	1	20	20	-	\$	20	\$ 140,000.00			
Nancy Lopez Elementary	1	20	20	-	\$	20	\$ 140,000.00			
Parview Early Literacy	8	160	160	-	\$	160	\$ 1,120,000.00			
Pecos Elementary	2	40	40	-	\$	40	\$ 280,000.00			
Sunset Elementary	1	20	20	-	\$	20	\$ 140,000.00			
Valley View Elementary	1	20	20	-	\$	20	\$ 140,000.00			
Washington Avenue Elementary	1	20	20	-	\$	20	\$ 140,000.00			
Ruidoso Municipal School District	1	3	60	-	\$	60	\$ 420,000.00	\$ 25,192.00		\$ 445,192.00
Sierra Vista Primary (Nob Hill Early Childhood)	3	60	60	-	\$	60	\$ 420,000.00			
Santa Fe Public Schools	19	340	340	-	\$	340	\$ 2,380,000.00	\$ 12,764.00	\$ 81,000.00	\$ 2,473,764.00
Atalaya Elementary	1	18	18	-	\$	18	\$ 126,000.00			
Cesar Chavez Elementary	2	34	34	-	\$	34	\$ 238,000.00			
El Martinez Elementary	1	18	18	-	\$	18	\$ 126,000.00			
El Camino Real Elementary	2	36	36	-	\$	36	\$ 252,000.00			
Francis X Neva Elementary	1	18	18	-	\$	18	\$ 126,000.00			
Keamsy Elementary	1	18	18	-	\$	18	\$ 126,000.00			
Nina Ortega Community School	2	36	36	-	\$	36	\$ 252,000.00			
Nye Early Childhood Center	2	36	36	-	\$	36	\$ 252,000.00			
Piñon Elementary	2	36	36	-	\$	36	\$ 252,000.00			
Ramirez Thomas Elementary	2	36	36	-	\$	36	\$ 252,000.00			
Sabaz Elementary	1	18	18	-	\$	18	\$ 126,000.00			
Sweeney Elementary	1	18	18	-	\$	18	\$ 126,000.00			
Teague Elementary	1	18	18	-	\$	18	\$ 126,000.00			
Santa Rosa Consolidated Schools	1	18	18	-	\$	18	\$ 126,000.00			\$ 126,000.00
Santa Rosa Elementary	1	18	18	-	\$	18	\$ 126,000.00			
School of Dreams Academy	1	20	20	-	\$	20	\$ 140,000.00			\$ 140,000.00
School of Dreams Academy	1	20	20	-	\$	20	\$ 140,000.00			\$ 140,000.00
Silver City Consolidated Schools	16	70	70	-	\$	70	\$ 490,000.00			\$ 490,000.00
Silver Scholars Academy Preschool	6	70	70	-	\$	70	\$ 490,000.00			\$ 490,000.00
Soborro Consolidated Schools	2	40	40	-	\$	40	\$ 280,000.00	\$ 7,669.00		\$ 287,669.00
Parview Elementary	2	40	40	-	\$	40	\$ 280,000.00			
Taos Municipal Schools	16	70	70	-	\$	70	\$ 490,000.00			\$ 490,000.00
Fros Garcia Elementary	3	39	39	-	\$	39	\$ 273,000.00			
Rancho de Taos Elementary	3	31	31	-	\$	31	\$ 217,000.00			
Triton of Consequences Municipal Schools	13	52	52	-	\$	52	\$ 364,000.00			\$ 364,000.00
Arcey Elementary	1	12	12	-	\$	12	\$ 84,000.00			
T or C Elementary	2	40	40	-	\$	40	\$ 280,000.00			
Turquoise Trail Charter School	2	40	40	-	\$	40	\$ 280,000.00			\$ 280,000.00
Turquoise Trail Charter School	1	10	10	-	\$	10	\$ 35,000.00			\$ 35,000.00
Vaughn Municipal Schools	1	10	10	-	\$	10	\$ 35,000.00			\$ 35,000.00
Vaughn Elementary	1	10	10	-	\$	10	\$ 35,000.00			\$ 35,000.00
Wagon Wheel Public Schools	1	10	10	-	\$	10	\$ 35,000.00			\$ 35,000.00



PED Early Childhood Programs by School

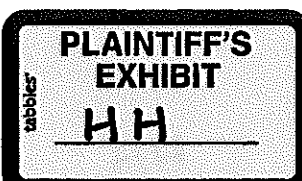
District/REC/Charter	Sites	Classrooms	Total Children	1/2 Day Children	1/2 day funding	Full-Day Children	Extended day funding	Transportation	District-Based Coaches	Total Funded FY20
Warren Mound Elementary		1	10	10	\$ 35,000.00		\$ -			
West Las Vegas Schools*	2	3	50		\$ -	50	\$ 350,000.00			\$ 350,000.00
Luis E. Armijo Elementary		2	40		\$ -	40	\$ 280,000.00			
Valley Elementary		1	10		\$ -	10	\$ 70,000.00			
Zuni Public Schools		2	37		\$ -	37	\$ 259,000.00			\$ 259,000.00
Shivji Triana Elementary		2	37		\$ -	37	\$ 259,000.00			
<b>TOTAL</b>	<b>21</b>	<b>369</b>	<b>7046</b>	<b>2,451</b>	<b>\$ 6,613,500.00</b>	<b>4,997</b>	<b>\$ 97,095,000.00</b>	<b>\$ 1,355,007.02</b>	<b>\$ 493,000.00</b>	<b>\$ 42,541,507.02</b>

Source: Public Education Department

NOTICE OF RULE EXPIRATION

The New Mexico Public Education Department (PED) gives notice that, pursuant to Paragraph E of Section 14-4-5.6 NMSA 1978 of the State Rules Act, the emergency rule 6.30.12 NMAC - K-5 Plus Program, filed and effective as of June 14, 2019, shall expire by operation of law on December 11, 2019.

A copy of this Notification was filed with the official version of the above rule.





## SOAR: Southwest Outreach Academic Research Evaluation & Policy Center

# 2019 New Mexico Educator Vacancy Report

Date Prepared: October 4, 2019

Prepared by:

New Mexico State University College of Education Southwest Outreach Academic Research  
(SOAR) Evaluation & Policy Center

*Dr. Rachel Boren, Ph.D., Director*

*Data collected by SOAR researchers: Germain Degardin, Ruth Lawson, Samantha Mendoza, and  
Giovanna Perez*

[alliance.nmsu.edu/soar](http://alliance.nmsu.edu/soar)



Position	Number of Vacancies
Teachers	644
Educational/Instructional Assistants	258
Speech Language Pathologists	42
Counselors	37
Emotional/Behavioral Support Providers	26
Instructional Coaches	16
School Psychologists	14
Educational Diagnosticians	10
Administrators (Principals and Assistant Principals)	7
<b>Total Vacancies</b>	<b>1,054</b>

Table One: Educator Vacancies by Position

When breaking down the teacher vacancies by grade level and general area, the largest need was for elementary teachers (173 teachers; 27 percent of the total teacher vacancies), followed closely by special education teachers (151 teachers; 23 percent of the total teacher vacancies). Additionally, within these 644 teacher vacancies, 66 had bilingual specified in the job title (10 percent). All teacher vacancy groups can be found in Figure One below.

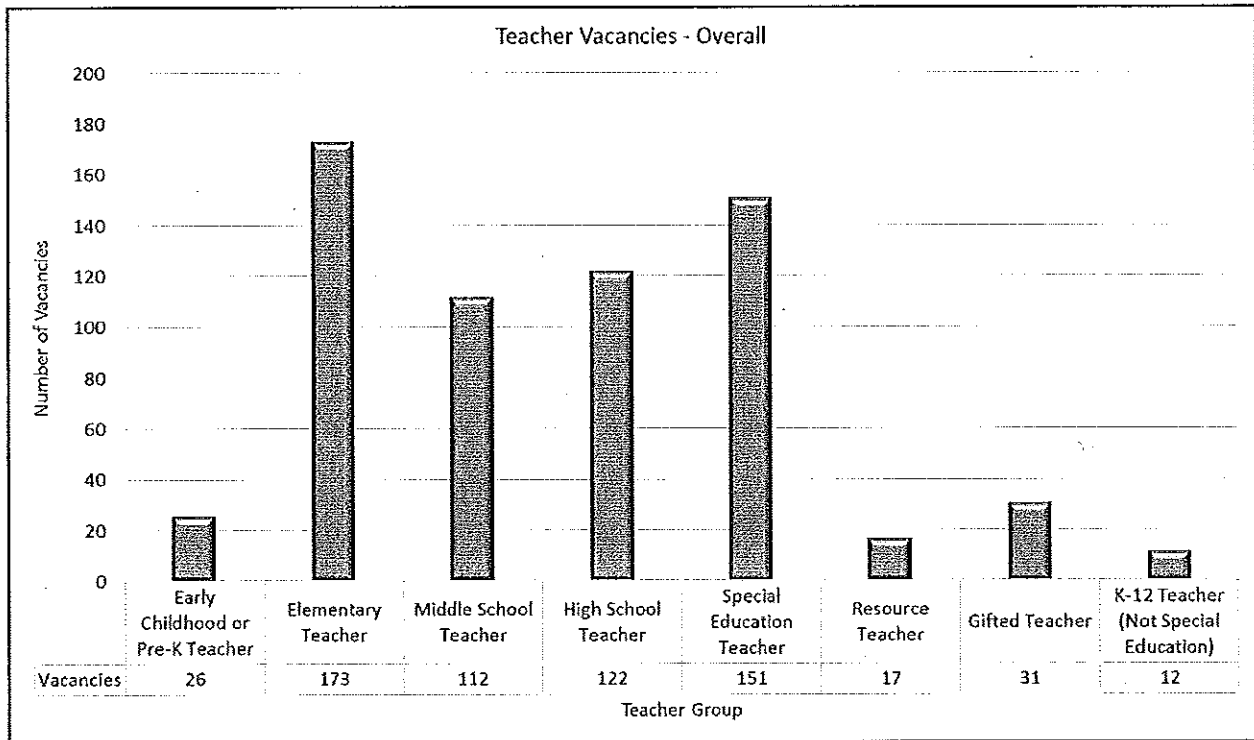


Figure One: General Breakdown of Teacher Vacancies

When breaking down the Special Education Teacher vacancies into grade levels and adding those figures to the totals in Figure One, this yields a need for 30 teachers at the early childhood or pre-K level, 217 teachers at the elementary level, 160 teachers at the middle school level, 159 teachers at the high school level, and 30 K-12 teachers. Compared to last year's Report, there were decreases in the number of vacancies across all levels, except for pre-K teachers, which increased from 13 last year to 30

# Rankings of the States 2018 and Estimates of School Statistics 2019

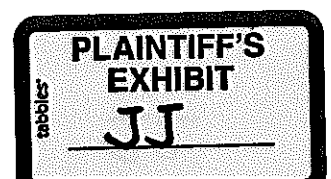
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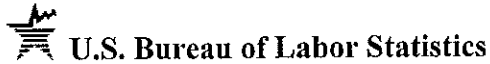
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**E-7. AVERAGE SALARIES OF PUBLIC SCHOOL TEACHERS**

	2017-18	2018-19	Change from 2017-18 to 2018-19 (%)	Change From 2009-10 to 2018-19 (%)	
	Salary (\$)	Salary (\$)		Current Dollar	Constant Dollar
Alabama	50,568	50,810	0.48	6.8	-8.5
Alaska	69,682	70,277	0.85	15.7	-0.9
Arizona	48,723	49,892	2.40	6.3	-9.0
Arkansas	50,544	51,019	0.94	10.8	-5.1
California	80,680	82,282	1.99	21.1	3.8
Colorado	52,701	53,301	1.14	8.4	-7.1
Connecticut	74,517	76,465	2.61	12.3	-3.8
Delaware	61,795	62,308	0.83	9.2	-6.5
District of Columbia	76,486	78,477	2.60	21.6	4.2
Florida	48,168	48,395	0.47	3.6	-11.2
Georgia	56,329	57,137	1.43	7.6	-7.8
Hawaii	57,866	59,757	3.27	8.5	-7.0
Idaho	49,225	50,757	3.11	9.2	-6.4
Illinois	65,721	66,600	1.34	6.2	-9.0
Indiana	50,614	50,937	0.64	1.9	-12.7
Iowa	57,018	58,140	1.97	17.2	0.4
Kansas	49,754	49,800	0.09	6.7	-8.6
Kentucky	52,952	53,434	0.91	7.9	-7.6
Louisiana	50,359	50,923	1.12	4.1	-10.8
Maine	53,815	54,974	2.15	19.0	1.9
Maryland	69,627	70,463	1.20	10.1	-5.7
Massachusetts	80,357	82,042	2.10	19.4	2.3
Michigan	61,911	61,825	-0.14	-1.9	-16.0
Minnesota	57,782	58,221	0.76	11.0	-4.9
Mississippi	44,926	45,574	1.44	7.7	-7.7
Missouri	49,304	50,064	1.54	10.9	-5.0
Montana	52,776	54,034	2.38	18.1	1.2
Nebraska	54,213	54,506	0.54	17.9	1.0
Nevada	54,280	54,280	0.00	5.3	-9.7
New Hampshire	57,833	58,146	0.54	13.0	-3.2
New Jersey	69,917	70,212	0.42	7.8	-7.6
New Mexico	47,152	47,826	1.43	3.4	-11.4
New York	84,227	85,889	1.97	19.9	2.7
North Carolina	51,231	53,975	5.36	15.2	-1.3
North Dakota	52,850	53,434	1.11	24.6	6.8
Ohio	58,000	57,799	-0.35	3.3	-11.5
Oklahoma	46,300	52,412	13.20	18.4	1.5
Oregon	63,061	64,385	2.10	16.0	-0.6
Pennsylvania	67,535	68,141	0.90	15.2	-1.3
Rhode Island	66,758	67,040	0.42	12.3	-3.8
South Carolina	50,182	50,395	0.42	6.1	-9.1
South Dakota	47,631	48,786	2.42	25.6	7.6
Tennessee	50,900	51,714	1.60	13.7	-2.6
Texas	53,334	54,155	1.54	12.2	-3.9
Utah	49,655	50,342	1.38	8.6	-6.9
Vermont	60,556	61,027	0.78	24.3	6.5
Virginia	51,994	52,466	0.91	9.2	-6.4
Washington	55,693	72,965	31.01	37.7	17.9
West Virginia	45,642	47,681	4.47	7.1	-8.2
Wisconsin	51,469	51,453	-0.03	0.4	-14.0
Wyoming	58,352	58,618	0.46	4.9	-10.1
<b>United States</b>	<b>60,477</b>	<b>61,730</b>	<b>2.07</b>	<b>11.5</b>	<b>-4.5</b>



## Occupational Employment Statistics

# May 2018 State Occupational Employment and Wage Estimates

## New Mexico

These occupational employment and wage estimates are calculated with data collected from employers in all industry sectors in metropolitan and nonmetropolitan areas in New Mexico.

Additional information, including the hourly and annual 10th, 25th, 75th, and 90th percentile wages and the employment percent relative standard error, is available in the [downloadable XLS file](#).

[Links to OES estimates for other areas and States](#)

Major Occupational Groups in New Mexico (Note--clicking a link will scroll the page to the occupational group):

- [00-0000 All Occupations](#)
- [11-0000 Management Occupations](#)
- [13-0000 Business and Financial Operations Occupations](#)
- [15-0000 Computer and Mathematical Occupations](#)
- [17-0000 Architecture and Engineering Occupations](#)
- [19-0000 Life, Physical, and Social Science Occupations](#)
- [21-0000 Community and Social Service Occupations](#)
- [23-0000 Legal Occupations](#)
- [25-0000 Education, Training, and Library Occupations](#)
- [27-0000 Arts, Design, Entertainment, Sports, and Media Occupations](#)
- [29-0000 Healthcare Practitioners and Technical Occupations](#)
- [31-0000 Healthcare Support Occupations](#)
- [33-0000 Protective Service Occupations](#)
- [35-0000 Food Preparation and Serving Related Occupations](#)
- [37-0000 Building and Grounds Cleaning and Maintenance Occupations](#)
- [39-0000 Personal Care and Service Occupations](#)
- [41-0000 Sales and Related Occupations](#)
- [43-0000 Office and Administrative Support Occupations](#)
- [45-0000 Farming, Fishing, and Forestry Occupations](#)
- [47-0000 Construction and Extraction Occupations](#)
- [49-0000 Installation, Maintenance, and Repair Occupations](#)
- [51-0000 Production Occupations](#)
- [53-0000 Transportation and Material Moving Occupations](#)

To sort this table by a different column, click on the column header

Occupation code	Occupation title (click on the occupation title to view its profile)	Level	Employment	Employment RSE	Employment per 1,000 jobs	Location quotient	Median hourly wage	Mean hourly wage	Annual mean wage	Mean wage RSE
00-0000	All Occupations	total	811,680	0.6%	1000.000	1.00	\$16.40	\$21.83	\$45,400	2.0%
11-0000	<a href="#">Management Occupations</a>	major	36,630	1.5%	45.131	0.86	\$41.79	\$47.57	\$98,940	2.2%



Occupation code	Occupation title (click on the occupation title to view its profile)	Level	Employment	Employment RSE	Employment per 1,000 jobs	Location quotient	Median hourly wage	Mean hourly wage	Annual mean wage	Mean wage RSE
11-1021	<u>General and Operations Managers</u>	detail	13,880	2.4%	17.100	1.08	\$41.32	\$48.90	\$101,720	1.7%
11-1031	<u>Legislators</u>	detail	480	7.0%	0.589	1.69	(4)	(4)	\$23,960	2.7%
11-2011	<u>Advertising and Promotions Managers</u>	detail	100	18.3%	0.128	0.73	\$32.24	\$39.04	\$81,210	12.2%
11-2021	<u>Marketing Managers</u>	detail	350	8.8%	0.429	0.26	\$43.57	\$48.23	\$100,320	3.6%
11-2022	<u>Sales Managers</u>	detail	970	8.0%	1.201	0.46	\$40.01	\$50.60	\$105,240	5.3%
11-2031	<u>Public Relations and Fundraising Managers</u>	detail	200	11.1%	0.240	0.48	\$47.53	\$52.93	\$110,090	6.3%
11-3011	<u>Administrative Services Managers</u>	detail	1,800	4.4%	2.213	1.13	\$42.77	\$47.09	\$97,940	2.2%
11-3021	<u>Computer and Information Systems Managers</u>	detail	1,050	5.8%	1.294	0.48	\$48.52	\$54.87	\$114,120	3.9%
11-3031	<u>Financial Managers</u>	detail	2,250	5.2%	2.769	0.66	\$45.53	\$50.38	\$104,790	2.6%
11-3051	<u>Industrial Production Managers</u>	detail	390	6.0%	0.475	0.38	\$47.89	\$52.48	\$109,170	2.7%
11-3061	<u>Purchasing Managers</u>	detail	200	7.9%	0.252	0.53	\$55.03	\$53.12	\$110,480	2.5%
11-3071	<u>Transportation, Storage, and Distribution Managers</u>	detail	390	8.1%	0.476	0.55	\$41.07	\$44.49	\$92,540	3.0%
11-3111	<u>Compensation and Benefits Managers</u>	detail	30	13.6%	0.037	0.35	\$48.46	\$57.24	\$119,050	8.1%
11-3121	<u>Human Resources Managers</u>	detail	500	4.5%	0.613	0.62	\$45.51	\$48.15	\$100,160	1.9%
11-3131	<u>Training and Development Managers</u>	detail	100	6.2%	0.125	0.51	\$43.43	\$46.12	\$95,930	3.5%
11-9021	<u>Construction Managers</u>	detail	1,540	8.8%	1.895	0.98	\$40.00	\$42.99	\$89,410	2.2%
11-9031	<u>Education Administrators, Preschool and Childcare Center/Program</u>	detail	300	26.0%	0.364	1.04	\$19.37	\$22.28	\$46,340	5.3%
11-9032	<u>Education Administrators, Elementary and Secondary School</u>	detail	1,580	7.1%	1.948	1.07	(4)	(4)	\$85,530	1.8%
11-9033	<u>Education Administrators, Postsecondary</u>	detail	630	5.5%	0.773	0.78	\$39.17	\$43.75	\$91,000	3.2%
11-9039	<u>Education Administrators, All Other</u>	detail	280	7.9%	0.350	1.23	\$35.25	\$34.10	\$70,920	2.9%



Occupation code	Occupation title (click on the occupation title to view its profile)	Level	Employment	Employment RSE	Employment per 1,000 jobs	Location quotient	Median hourly wage	Mean hourly wage	Annual mean wage	Mean wage RSE
11-9041	<u>Architectural and Engineering Managers</u>	detail	1,590	3.8%	1.955	1.50	\$79.55	\$78.49	\$163,260	5.0%
11-9051	<u>Food Service Managers</u>	detail	990	11.0%	1.219	0.81	\$25.64	\$26.70	\$55,530	2.6%
11-9061	<u>Funeral Service Managers</u>	detail	50	18.7%	0.065	1.11	\$28.92	\$30.92	\$64,320	7.5%
11-9071	<u>Gaming Managers</u>	detail	70	8.2%	0.083	2.79	\$35.83	\$37.82	\$78,670	4.9%
11-9081	<u>Lodging Managers</u>	detail	330	14.1%	0.401	1.57	\$26.23	\$28.59	\$59,460	5.3%
11-9111	<u>Medical and Health Services Managers</u>	detail	1,640	4.0%	2.015	0.78	\$49.08	\$58.97	\$122,650	6.0%
11-9121	<u>Natural Sciences Managers</u>	detail	380	7.6%	0.463	1.11	\$45.85	\$50.01	\$104,030	3.7%
11-9131	<u>Postmasters and Mail Superintendents</u>	detail	150	0.0%	0.185	1.94	\$33.44	\$32.39	\$67,380	0.8%
11-9141	<u>Property, Real Estate, and Community Association Managers</u>	detail	750	12.0%	0.919	0.66	\$23.32	\$27.05	\$56,260	5.7%
11-9151	<u>Social and Community Service Managers</u>	detail	670	5.4%	0.830	0.80	\$30.88	\$31.61	\$65,750	1.9%
11-9161	<u>Emergency Management Directors</u>	detail	90	2.9%	0.108	1.64	\$37.57	\$45.95	\$95,580	6.4%
11-9199	<u>Managers, All Other</u>	detail	2,850	7.3%	3.516	1.10	\$45.64	\$46.39	\$96,490	1.6%
13-0000	<u>Business and Financial Operations Occupations</u>	major	35,850	2.0%	44.172	0.83	\$28.78	\$32.34	\$67,260	1.5%
13-1020	<u>Buyers and Purchasing Agents</u>	broad	1,780	3.3%	2.197	0.78	\$29.27	\$31.96	\$66,470	4.0%
13-1031	<u>Claims Adjusters, Examiners, and Investigators</u>	detail	1,040	9.9%	1.282	0.65	\$30.94	\$30.72	\$63,890	3.7%
13-1032	<u>Insurance Appraisers, Auto Damage</u>	detail	40	44.6%	0.050	0.47	\$32.03	\$32.96	\$68,560	2.3%
13-1041	<u>Compliance Officers</u>	detail	1,450	7.4%	1.781	0.86	\$31.33	\$32.83	\$68,290	3.5%
13-1051	<u>Cost Estimators</u>	detail	1,010	11.7%	1.244	0.85	\$28.00	\$28.64	\$59,580	3.7%
13-1071	<u>Human Resources Specialists</u>	detail	2,740	3.3%	3.380	0.82	\$27.67	\$29.47	\$61,300	2.8%
13-1075	<u>Labor Relations Specialists</u>	detail	230	9.6%	0.287	0.54	\$30.77	\$30.94	\$64,350	10.4%
13-1081	<u>Logisticians</u>	detail	670	8.4%	0.820	0.70	\$36.12	\$38.66	\$80,400	2.6%
13-1111	<u>Management Analysts</u>	detail	2,700	3.8%	3.325	0.70	\$35.85	\$39.06	\$81,240	4.4%
13-1121	<u>Meeting, Convention, and Event Planners</u>	detail	410	18.9%	0.510	0.67	\$16.48	\$17.98	\$37,400	4.1%

Occupation code	Occupation title (click on the occupation title to view its profile)	Level	Employment	Employment RSE	Employment per 1,000 jobs	Location quotient	Median hourly wage	Mean hourly wage	Annual mean wage	Mean wage RSE
13-1131	<u>Fundraisers</u>	detail	330	10.7%	0.403	0.77	\$26.44	\$25.28	\$52,590	4.2%
13-1141	<u>Compensation, Benefits, and Job Analysis Specialists</u>	detail	210	4.9%	0.263	0.46	\$26.61	\$29.12	\$60,570	5.0%
13-1151	<u>Training and Development Specialists</u>	detail	2,040	4.1%	2.519	1.25	\$25.07	\$27.17	\$56,520	4.6%
13-1161	<u>Market Research Analysts and Marketing Specialists</u>	detail	1,530	5.1%	1.882	0.43	\$25.65	\$27.41	\$57,010	2.0%
13-1199	<u>Business Operations Specialists, All Other</u>	detail	7,140	3.7%	8.795	1.20	\$30.03	\$33.82	\$70,340	3.4%
13-2011	<u>Accountants and Auditors</u>	detail	6,050	6.3%	7.451	0.86	\$28.91	\$31.91	\$66,370	1.7%
13-2021	<u>Appraisers and Assessors of Real Estate</u>	detail	610	17.5%	0.753	1.88	\$17.38	\$21.49	\$44,710	14.8%
13-2031	<u>Budget Analysts</u>	detail	590	2.5%	0.731	2.00	\$35.43	\$36.96	\$76,880	2.3%
13-2041	<u>Credit Analysts</u>	detail	190	17.2%	0.236	0.46	\$28.19	\$29.57	\$61,500	3.8%
13-2051	<u>Financial Analysts</u>	detail	1,010	26.3%	1.239	0.59	\$38.38	\$49.54	\$103,040	6.1%
13-2052	<u>Personal Financial Advisors</u>	detail	480	26.1%	0.587	0.42	\$43.77	\$64.18	\$133,500	12.3%
13-2053	<u>Insurance Underwriters</u>	detail	140	26.8%	0.168	0.25	\$26.17	\$29.35	\$61,050	10.0%
13-2061	<u>Financial Examiners</u>	detail	80	10.4%	0.093	0.23	\$32.16	\$40.56	\$84,370	7.7%
13-2071	<u>Credit Counselors</u>	detail	450	2.2%	0.549	2.22	\$17.61	\$18.21	\$37,870	1.4%
13-2072	<u>Loan Officers</u>	detail	1,470	8.2%	1.806	0.86	\$24.74	\$30.44	\$63,320	5.7%
13-2081	<u>Tax Examiners and Collectors, and Revenue Agents</u>	detail	210	0.0%	0.256	0.68	\$17.85	\$22.53	\$46,850	1.8%
13-2082	<u>Tax Preparers</u>	detail	400	22.3%	0.489	1.04	\$18.67	\$20.21	\$42,040	8.3%
13-2099	<u>Financial Specialists, All Other</u>	detail	870	5.4%	1.068	1.20	\$28.17	\$29.78	\$61,940	5.0%
15-0000	<u>Computer and Mathematical Occupations</u>	major	15,520	2.3%	19.115	0.63	\$35.44	\$37.90	\$78,830	3.8%
15-1111	<u>Computer and Information Research Scientists</u>	detail	770	9.3%	0.945	4.55	\$63.63	\$65.56	\$136,370	2.9%
15-1121	<u>Computer Systems Analysts</u>	detail	1,670	6.8%	2.052	0.51	\$37.97	\$40.70	\$84,660	4.8%
15-1122	<u>Information Security Analysts</u>	detail	820	5.4%	1.011	1.35	\$49.58	\$51.13	\$106,360	3.2%
15-1131	<u>Computer Programmers</u>	detail	610	20.7%	0.747	0.47	\$34.15	\$34.99	\$72,770	4.3%
15-1132	<u>Software Developers, Applications</u>	detail	1,420	14.0%	1.745	0.28	(8)	(8)	(8)	(8)

STATE OF NEW MEXICO  
COUNTY OF SANTA FE  
FIRST JUDICIAL DISTRICT

LOUISE MARTINEZ, individually  
and as next friend of her minor children  
AN. MARTINEZ, AA. MARTINEZ,  
AR. MARTINEZ, and <sup>[17]</sup><sub>SEP</sub> AD. MARTINEZ; *et al.*,  
Plaintiffs,

vs.

No. D-101-CV-2014-00793

THE STATE OF NEW MEXICO; *et al.*,  
Defendants.

Consolidated with

WILHELMINA YAZZIE, individually  
and as next friend of her minor child,  
XAVIER NEZ; *et al.*,  
Plaintiffs,

vs.

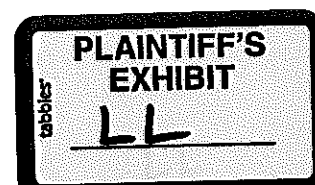
No. D-101-CV-2014-02224

THE STATE OF NEW MEXICO; *et al.*,  
Defendants.

**Affidavit of Dr. Rebecca Blum Martinez**

After being duly sworn, Affiant Dr. Rebecca Blum Martinez deposes and states as follows:

1. My name is Rebecca Blum Martinez, I am over 18 years of age, and I reside in Bernalillo County, New Mexico.
2. I testified at trial as an expert witness for the Yazzie Plaintiffs in the above captioned case. My professional research and expertise lies in the areas of second language learning, bilingual education, English Language Learner education, and Native American English language (NAEL) education.
3. I testified at trial about the issues pertaining to the education of Native American English learners in New Mexico I provided evidence about my research and analysis of the English Learner programs provided to NAEL students in six public school



districts that serve high concentrations of American Indian students, including: Bernalillo, Cuba, Grants-Cibola, Gallup, Jemez-Valley and Zuni. I found that those six school districts lacked the program elements and resources necessary to meet the needs of NAEL students – e.g. TESOL and Bilingual endorsed instructors, Native American Language Instructors, funding, training, instructional materials, curriculum, professional development, knowledge about second language learning. I also found that NAEL students were not receiving an adequate EL program; that those school districts were not meeting the state and federal requirements for educating EL students; and that a majority of NAEL students had become, or were at risk of becoming, long-term English learners.

4. With regard to the education of NAEL students, a native heritage language component assists students in strengthening their identities, which, in turn, can reinforce their identities as successful students. Additionally, by learning more of their Native (heritage) language, they can make comparisons between their own language and English; and, therefore, deepen their metalinguistic knowledge (knowledge about language as a system) and build awareness of how languages, such as English, work. Thus, bilingual education programs are more effective and preferable for NAEL students than English language development alone.
5. I have remained current on the status of public education for English Language Learners, and more specifically Native American English Learners (NAELs). I have done this through my position and day-to-day research as a Professor of second language learning and Bilingual Education at University of New Mexico's College of Education department, and through serving on various committees, including the advisory committee for American Indian English Learners of New Mexico, participation in EL Success Forum (National) and consistently reading the latest research on English learners.
6. With regard to ELL and Native American students, researchers and professors at UNM College of Education Department do the following: provide teacher and administrator trainings throughout New Mexico, when invited; educate eligible candidates to become teachers; provide courses for the certification of TESOL and Bilingual Endorsed teachers; develop public school curriculum and materials; and research the most current and effective educational practices pertaining to bilingual and ELL students.
7. Currently, UNM's College of Education Department's bilingual and TESOL programs are relatively small and lack the resources necessary to increase the number of TESOL and Bilingual educators.
8. I have reviewed PED Deputy Secretary's Kara Bobroff's Affidavit which was attached to Defendants' Response to the Yazzie Plaintiffs' Motion for the Court to Order the State to Comply with the Constitutional Mandate. The statements made in the affidavit concerning the education of English Language Learners and Native Americans are misleading.

9. First, many of the statements in Deputy Secretary's affidavit are simply restatements of federal and state requirements pertaining to the education of ELL students. The statements, however, do not provide any additional information, such as quantitative or qualitative measures taken, to show that New Mexico is now in compliance with those requirements. For example, paragraphs 33, 34, 37 (b)-(d) contain restatements of federal and state requirements for educating ELL students, while paragraphs 37 (e)-(g) simply highlights optional trainings provided by WIDA<sup>1</sup> and simply mentions that NMPED is providing more monitoring and support for certain districts, without any additional information or support.
10. Second, there is little expertise at NMPED on current understandings of second language development for ELLs, especially for ELs who are Native American. I am familiar with the backgrounds and training and experience of Deputy Secretary Bobroff and the Director of the Language and Culture Bureau, Mayra Valtierrez. Deputy Secretary Bobroff is not an expert in ELL education or second language development, while Mayra Valtierrez's academic and teaching experience has been with the Spanish language. To be an expert in English as a Second language, one must have studied this field at the graduate level, have taught students for whom English is a second language, and maintained current readings in the field.
11. Third, while several statements in the affidavit mention collaborative efforts between New Mexico's post-secondary education institutes and NMPED, I know through my tenured position at UNM, the largest post-secondary education institute in New Mexico that has the largest number of professors with expertise in language education, that UNM's College of Education department has not been contacted or involved in any of the efforts mentioned in the PED affidavits. For example, I know that UNM is not involved in the efforts mentioned in paragraph 37 (a), which states "REC-led teacher institutes, post-secondary education institutions, and NMPED are working with teachers to create and update curricula."
12. Last, paragraph 32, Deputy Secretary Bobroff states that "all teachers must receive more training and professional learning and development regarding EL students" but she gives no explanation of how teachers are provided such training and professional development, and when, where and by who. The quality of training and professional development provided to teachers on ELL education is just as important as the quality of teaching provided to ELL students.

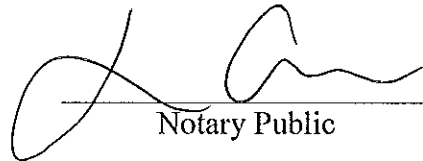
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<sup>1</sup> WIDA's principal objective is the development of assessment and teaching standards for English learners; the workshops offered are focused on helping teachers understand and utilize these standards as the basis for their teaching. There is less emphasis on the pedagogy needed for English learners. As an organization WIDA has focused on English learners who speak world languages, not on Native American students.

I, Dr. Rebecca Blum Martinez, after being first duly sworn, depose and state that I have read the foregoing Affidavit and it is true and correct to the best of my knowledge, information and belief.

Rebecca Blum Martinez 1/30/20  
Name and Date

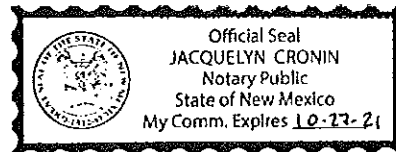
The foregoing was subscribed, sworn to, and acknowledged before me by a Notary Public, on this 30th day of January, 2020, by Dr. Rebecca Blum Martinez, on behalf of Yazzie Plaintiffs.

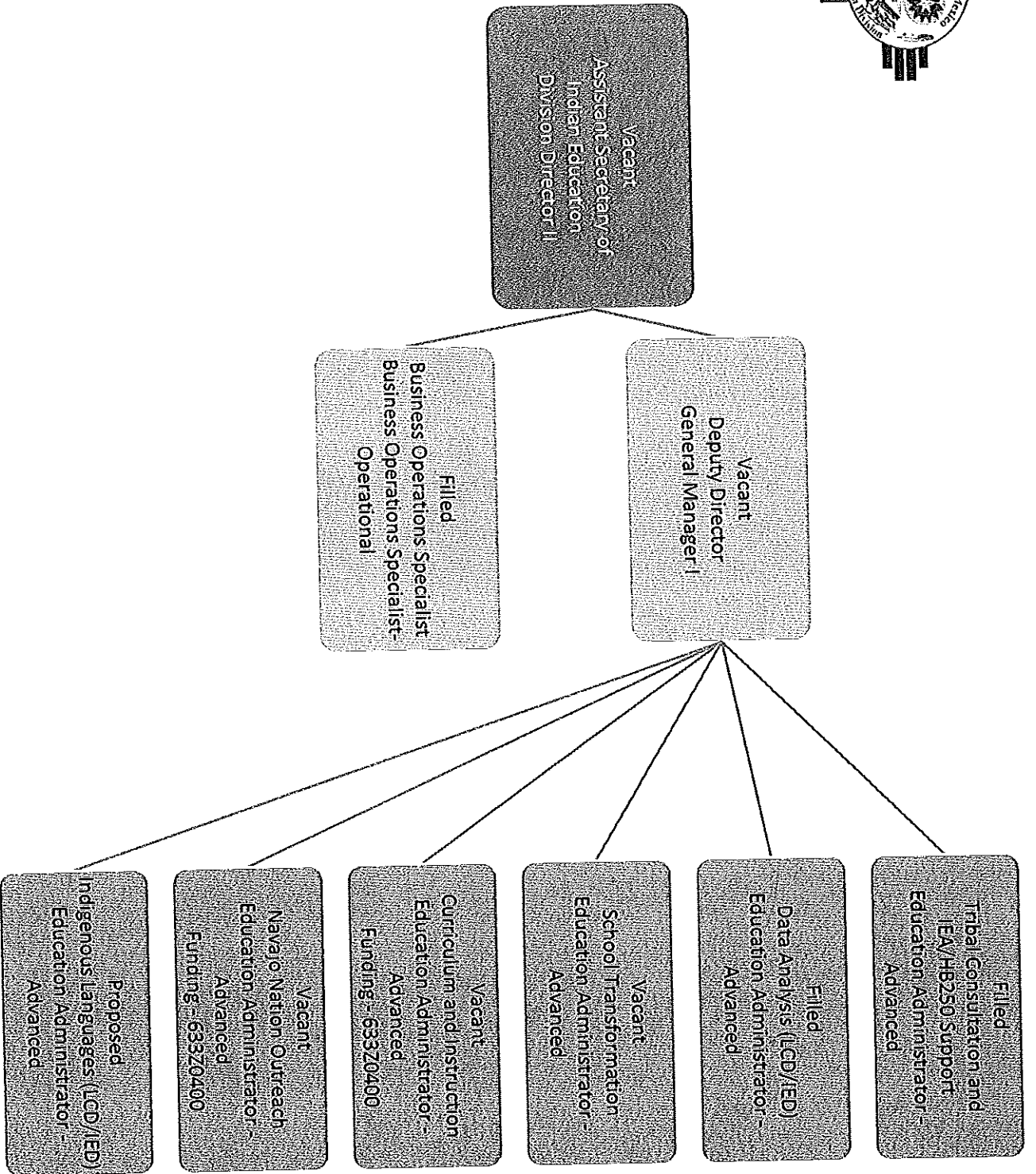
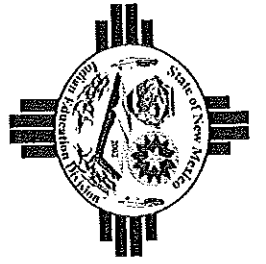
  
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Notary Public

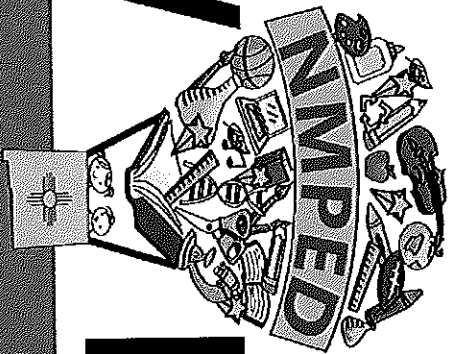
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10-27-2021

Notary Seal







# NEW MEXICO

## Public Education Department

Developing the Navajo Nation Education Blueprint:  
A Response to Yazzie/Martinez

October 17, 2019





# Indian Education Division – Request for Applications

## Fiscal year 2020 Request for Applications – Indian Education Act

- Review and award in August of 2019
  - \$75,000 - \$100,000 for Tribal and Pueblo Departments of Education
  - \$50,000 - \$90,000 for Districts/Charters that enroll a significant number of Native students
- Priority to distribute funding for students to districts, charters and tribes
  - Decisions on the Indian Education Division’s use of any funding to follow and will support curriculum development, technical assistance, professional development, and focused monitoring and evaluation

